Summer 12023-24/1445 YEAR 2 LEARNING PLAN



ٱلسَّلَامُ عَلَيْكُمْ وَرَحْمَةُ ٱللَّهِ وَبَرَكَاتُهُ،

I would like to inform you of the learning in year 2 over the next half term. It would be of great benefit to your child's progress if you provided help and support in these areas. Ustadah Sherin

Maths

- Describing position in relation to other objects.

Apply their previous learning about fractions and their knowledge of 2D shapes to describe degrees of turn

- Practise all four operations
- Learn to use methods that are efficient and quick
- Problem solve and justify choices made

English

Books: 'Wolves' by Emily Gravettand 'The Dragon Machine' by Helen Ward and Wayne Anderson.

- To engage with themes and ideas of a story

- To use positional language (prepositions) to create descriptive sentences

- To understand, use and correctly spell words with the prefix 'un'
- To write commands and give advice
- To write information using a range of sentence forms
- To create expanded noun phrases
- To sort between fiction and non-fiction sentences

Qur'an, Arabic and Islamic St

Quran

Students should be confident in spelling:

- both Leen letters, Waw and Yaa
- the concept of sukoon
- Sukoon accompanied by a variety of vowels
- Sukoon with 2 and 3 words components

<u>Arabic</u>

- Type of places and means of transport
- Students will be learning different places in Arabic and say a variety of transport in the target language

Islamic Studies

- Manners and friends
- Basic cleanliness
- Perform wudhu
- Prophet Nuh (as)
- Actions which break wudhu

17/04/24 The Florence Nightingale Museum

Foundation Subjects

PSHE

Understand and recognise how germs can be spread and how to avoid the spread of germs.

Solve real life problems and give advice. Create a poster on hygiene.





SCIENCE - Plants

Considering the life processes that all living things have in common. Classify objects into alive, was once alive or has never been alive. Name plants and animals in a range of habitats and recognise how living things depend on each other. Create food chains.



History - Seaside: holidays in the past

- Identify features of a seaside holiday. - To use photographs to find clues as to what seaside holidays were like in the past. - To find out when and how seaside holidays became popular.



Qaida and Quran

Brought back on Monday, they will be returned to you on Wednesday.