SPRING 2 2023-24/1445 Year 6 Learning Plan



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh. We would like to inform you of the different topics we are covering in Year 6 this half term. It would be of great benefit to your child's progress if you provided help and support in

these areas at home.

Ustadahs Aneeqa and Salma

<u>English</u>

We will be reading the books named **The Boy In The Tower By Polly Ho-Yen** and **The Suffragettes: The Battle for Equality by David Roberts** (*Continued*). The pupils will be:

Participating in discussions about books that are read to them and those they can read for themselves; building on their own and others' ideas and challenging views courteously; providing reasoned justifications for their views.

<u>Maths</u>

Unit 9 Algebra (*Continued*). **Unit 10 Measure – imperial and metric measures:** Children will consolidate and apply understanding of units of measure, both metric and imperial. They will practise converting between units and apply conversions to problem-solving contexts, revise equivalences of metric units and work with numbers with up to two decimal places. Children are introduced to the relationship between miles and kilometres and how to apply the 5: 8 ratio to convert between them.

Unit 11 Measure – perimeter, area and volume: Children with opportunities to explore the relationship between the area and perimeter of different 2D shapes. Children generate the formulae for the area of triangles and parallelograms and the volume of cubes and cuboids and use them to calculate areas, volumes and missing lengths.

Unit 12 Ratio and proportion: This unit introduces the concept of scale factors. Children will learn to interpret scales on plans and maps, using them to calculate actual size or distance. They will enlarge shapes by a given scale factor, will learn to identify whether two shapes are similar and will use calculations to deduce the scale factor.

<u>Qur'an, Arabic and Islamic Studies</u>

Quran:

Surah Qalam Haa ul Kinaayah Islamic Studies: Salah our link with Allah Prophet Sulaiman Ada and Qada Prophet Ishaq and Yaqub Arabic:





Reading and answering comprehension from the text Qassas An Nabiyeen The story of Ibrahim (AS)

Homework

- Consolidation on Maths and English topics to secure learning.
- Weekly spellings from National Curriculum.
- Weekly Time tables tests from the National Curriculum.
- Homework to be given out every Friday on Seesaw and to be submitted by Tuesday evening.
- Reading folder including reading record books to be brought back by Tuesday morning and given back on Friday.
- Quran/qaida to be brought on Monday and returned on Wednesday and Thursday.

Foundation Subjects

<u>SCIENCE</u>

Living things classifying big and small (Continued)

Pupils will learn to broaden their knowledge of how vertebrates, invertebrates, plants and micro-organisms are grouped using shared characteristics. They will discover how Carl Linnaeus developed the Linnaean and binomial systems for classifying and naming living things.

<u>HISTORY</u>

How Life has changed in Britain since 1948? Pupils will learn to:

To identify some of the main changes in Britain from 1948 to the 1990's and to identify key characteristics of different decades.

<u>COMPUTING</u>

Spreadsheets

Children are given an understanding of Spreadsheets and how they can be used. The children will learn skills such as formatting, entering specific formulas, solving specific problems and budget planning. They will end by designing their own spreadsheet.

Physical Social and Emotional Education (PSHE)

Understanding Deen in its entirety (Continued) Pupils will learn:

- To love, live and share their deen
- About 'Me and my creator'
- About the rights of the creation in Islam

PHYSICAL EDUCATION (P.E.) Basketball

Pupils will learn to:

 Develop their skills in: running, jumping, dribbling in isolation and in combination, playing competitive games and applying basic principles suitable for attacking and defending with flexibility, strength and technique.

SATS BOOSTER

 Bonus sessions to help boost our pupils learning using targeted intervention for all learners. These techniques will better prepare our pupils for their SATS InshaAllah.

PLEASE NOTE:

All foundation subjects may be altered to include additional SATS Booster sessions to support pupil needs. Pupils will not be missing out on any content InshaAllah.

