SPRING 2 2023-24/1445

YEAR 4 LEARNING PLAN



Assalamualaikum,

We would like to inform you of the different topics we are covering in Year 4 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home.

Ustadah Sidra Khalid (Year 4 Makkah Teacher) Ustadah Murrium Razak (Year 4 Madinah Teacher)

English

Book: The Iron Man by Ted Hughes and Laura Carlin (continued)

Book: The Lion and the Unicorn by Shirley Hughes

- To use further prefixes and suffixes and understand how to add them.
- Place the possessive apostrophe correct in words with regular plurals.
- Letters, diary entries, character setting descriptions, non-chronological reports.
- Main outcome: Own version of historical narrative.

<u>Book: The Matchbox Diary by Paul Fleischman and Bagram Ibatoulline</u>

- Spell further homophones and to write simple sentences from memory, dictated by the teacher.
- Main outcome: Non-chronological report (including dialogue, diary entry, mini-autobiography and ship's log).
- Use dictionary to check meaning of words.

Area (Continued) Unit 8: Fractions (Part 1)

Maths





- Introduce children to hundredths and then develop their understanding of equivalent fractions, before introducing them to fractions greater than 1.
- Introduce mixed numbers and improper fractions.

Unit 9: Fractions (Part 2)

- This unit builds on children's work in Year 3 (adding and subtracting fractions with the same denominator).
- Deepen understanding of finding a fraction of an amount using both unit and non-unit fractions.

Qur'an, Arabic and Islamic Studies

<u>Quran</u>

- Juzz Amma revision; We are aiming to revise most if not all (those who have memorised it) of the surahs in Juzz Amma collectively every week. This will make their revision strong insha Allah.
- Surahs to memorise: Tariq and Burooj
- Tajweed: Applying the rules of Ghunnah waajibah and Qalqala

Reading Block

- Students will be focussing on the grammar rule of "Ad-Damaair muttaswilah" (attached pronouns) in the singular form.
- Reading and answering from Arabiyyatu lil Mubtadieen

<u>Islamic Studies</u>

• Importance of salah, modeling salah, and knowing all the Adkaar of salah, sin and shirk & the Islamic calendar.

Homework

Homework - Available online on Seesaw every Friday - to be submitted by Tuesday.

Guided Reading Folders - Taken home on Fridays - returned on Tuesdays.

Quran/Qaidah

Year 4 Madinah – Brought in on Monday - returned to you on Tuesday **Year 4 Makkah** - Brought in on Wednesday - returned to you on Thursday

Foundation Subjects

Science (Chemistry) (continued)

- The water cycle & climate change
- Energy: sounds and vibrations

ICT- Repetition in games (continued)/ CPA (Communication)

- Using Scratch to make a game
- Basic coding
- Learn how to communicate with a clear, projected voice through reading out radio adverts

PE - Basketball

- Running, jumping, dribbling in isolation and in combination
- Play competitive games and apply basic principles suitable for attacking and defending
- Develop flexibility, strength and technique

PSHE - Module 2: Living As a Muslim in Britain

- How did Islam spread through the world
- Identity: Britain and Me
- Values in Islam
- Balancing rights and responsibilities

<u>History (The Mayans)</u>

- To explore Mesoamerica, the land of the Mayans
- To learn about the Mayan civilisation
- To find out where the Mayans lived, what their lives were like and how their society was organised

<u> Art - Famous Buildings</u>

- Explore the architecture of Sir Christopher
 Wren
- Design features of the Taj Mahal
- Examine the architecture of the Sydney Opera House

