# **SPRING 1** 2023-24/1445

# YEAR 1 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh

I would like to inform you of the learning in year I over the next half term. It would be of great benefit to your child's progress if you provided help and support in these areas. Ustaadah Sheba

This unit builds on children's understanding of addition from Unit 3 and 4, as well as their knowledge of numbers to 20 from Unit 6. It requires children to understand how numbers can be split apart into bonds and how to represent numbers using manipulatives, as well as on number lines.

Unit 8 - Subtraction within 20

This unit follows on closely from addition within 20. Children will get a greater understanding of addition and subtraction as the inverse of one another.

Unit 9 - Numbers to 50

This builds on knowledge of numbers to 20. Children will apply knowledge of numbers to 50 and solve word problems.

Unit 10 - introducing length and height

Children will apply their understanding of number within practical contexts relating to height and length.

#### Theme - Similarities and differences

Beegu by Alexis Deacon

• In this story sequence discover a friendly alien. He is on the loose and needs help. Pupil will be describing the alien before writing letters of advice. They will make sock puppets of their own alien and write reports on these. Then they will be writing their own narratives based on the story structure of Beegu.

The Odd Egg by Emily Gravett

Within this sequence, children begin by identifying different types of eggs and predicting who they might belong to, before exploring the text and its many PSHCE and Scientific links. The final outcome is for children to make a non-fiction 'Egg Spotter's Guide' after researching different types of eggs from the book.

# <u>Qur'an, Arabic and Islamic Studies</u>

Surah revision from Nas to Bayinna

New Surahs: Qadr to Alaq

Reciting slowly with madd and ghunnah

Mixed twin vowel revision

Long vowels/ stretches with fatha, yaa and dhamma

Islamic Studies: Story of Ibrahim, Musa and Yunus (AS) Fasting Times of Salah, how to do wudu, basic Salah positions, Travel Dua, Dua



Recoginising individual letters in word.

Writing Arabic words to match the initial Arabic letter

To recognise and say each of the Arabic letters in all 3 positions: beginning, middle and end

### Homework

Homework and Reading books will be sent out every Friday and should be submitted/returned by Wednesday.

All homework will be uploaded on Seesaw, all children should have their own indiviudal log in codes to access Seesaw. Children can complete the work directly onto the app or write directly into thier homework books.

Please ensure all homework are completed on time.

## Foundation Subjects

**SCIENCE - Everyday Material** 

This unit will teach children about everyday materials including wood, plastic, metal, water and rock. Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials.

Children will also carry out a simple investigation to help them decide which material would be most suitable to use for an umbrella materials

#### **GEOGRAPHY**

The Four Seasons

Find out how the year is split into four seasons and how each season lasts for three months. Be able to identify which month belongs to which season.

#### **ART - EARTH ART**

Creating unique artwork using natural materials such as rocks, leaves, twigs and acorns.

Explore what sculptures are.

Children will create their own masjid models using natural materials and learn about the importance of looking after masajids and being eco-friendly.

**COMPUTING** - Children will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills.

## PSHE/SEAL

Good to be me!

Understanding out feelings as well as considering our strengths and weaknesses. Explore feelings, developing self-awareness and realising it really is 'Good to be me'!

## <u>Upcoming Trip (Provisional)</u>

We are in the process of planning a trip to our local library.

#### **Phonics**

It is essential to revise over previous sounds on a daily basis to aid your child's reading, writing and spelling.

