

# AUTUMN 1 2023-24/1445

# YEAR 6 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh.

We would like to inform you of the different topics we are covering in Year 6 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home.

Ustadahs Aneeqa and Salma

## English

We will be reading the books **The Arrival** by Shaun Tan and **The Unforgotten Coat** by Frank Cottrell Boyce. We will learn to draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence. Identify how language, structure and presentation contribute to meaning. Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.

## Maths

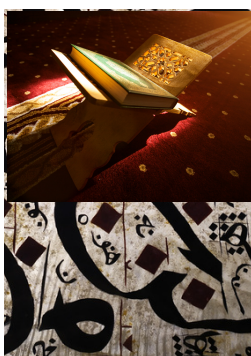
Unit 1 Place value within 10,000,000. In this unit, children extend their knowledge of numbers from within 1,000,000 to within 10,000,000, before they go on to work with the four operations in the next two units. This includes looking at place value, ordering and comparing numbers and rounding. They will also look at number lines and negative numbers. Unit 2 Four operations (1) This unit builds on children's knowledge of using formal columnar written methods for addition, subtraction, multiplication and division, including with real-life contexts. Unit 3 In this unit, children use their knowledge of the four operations to consider specific properties of numbers. They learn about the order of operations and mental methods, before moving on to work with fractions in Unit 4.

## Qur'an, Arabic and Islamic Studies

**Qur'an:** Revision of Juz Amma. Tajweed Rules: Ghunna, Idhaar of Nun Saakinah and tanween, Idghaam Nun Saakinah and Tanween.

**Islamic Studies:** Revision of Yr 5 topics. Greatness of Allah. The purpose of our creation. What is tawheed and shirk. Virtues of the Quran.

**Arabic:** Masculine and feminine nouns. Using 'this is' correctly in Arabic according to gender of the words. Using adjectives with nouns in Arabic. Asking and answering questions in Arabic.



## Homework

- Consolidation on Maths and English topics to secure learning.
- Weekly spellings from National Curriculum.
- Weekly Time tables tests from the National Curriculum.
- Homework to be given out every Friday in SeeSaw and to be submitted by Tuesday evening.
- Reading folder including reading record books to be brought back by Tuesday morning and given back on Friday.
- Quran/qaida to be brought on Monday and returned on Wednesday and Thursday.

## Foundation Subjects

### Science: Physics – Light

*Pupils should be able to:*

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

### Geography

*South America*

*Pupils should be able to:*

- Locate where South America is on the World Map
- Identify which countries are within this continent.
- Name and locate some of the different climates in South America.
- Describe some of the different climates in South America.

### Art

*Street Art*

*Pupils should be able to:*

- Understand how graffiti polarises opinion, identify features of graffiti art.
- Study images of stencil street art by Banksy.

### Design and Technology (DT)

*Burgers*

*Pupils should be able to:*

- Analyse different nutrition facts and find out how to check the nutrition fact labels.
- Create and taste three different burger patties.
- Consider food safety and hygiene.

### Personal Social Health Education (PSHE)

*New beginnings*

*Pupils should be able to:*

- Explain About Me
- Be valued individuals within a community
- To contribute to shaping a welcoming, safe and fair learning community for all.
- Making someone feel welcome.
- Calming down/helping someone to calm down.

### Physical Education (PE)

*Football*

*Pupils should be able to:*

- Control the ball by foot.
- Juggling.
- Running with/out obstacles
- Dribbling.
- Passing the ball.
- Shooting

## Trips

History – Clink Prison Museum

Science – Twist Museum

Library Visits

Parks Visits

