# AUTUMN 1 2023-24/1445 **YEAR 3 LEARNING PLAN**



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh. I would like to inform you of the different topics we are covering in Year 3 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home Insha'Allah. Ustadah Amal

## <u>English</u>

We will be reading the books **Leon and the Place Between** by Angela McAllister and **The Heart and the Bottle** by Oliver Jeffers. We will learn to identify different word classes, and replace words with a better synonym, use a range of punctuation (including speech marks), expanding noun phrases and create our own stories using the books as models.

### <u>Maths</u>

### We will be learning about:

Place value within 1,000. This unit will help us understand numbers within 1,000 are made of 100s, 10s and 1s and represent the numbers in different ways. We will also use place value to help us compare numbers and put them on number lines.

Addition and Subtraction to help us add and subtract numbers together within 1,000. We will also learn to add and subtract numbers using the column method and justify whether exchange was necessary, and its relation to bridging a ten or hundred. We will also check our answers using inverse and estimation method.

### <u>Qur'an, Arabic and Islamic Studies</u>

### <u>Quran</u>

Revision of surahs al Qariah to Duhaa Memorisation of Al-Layl and Al-Shams Ghunna and madd in recitation Revision of sukoon, shadda and hamza **Arabic** 



### Weather & Seasons

To be able to say and write a variety of weather and seasons in Arabic Short conversations on: How is the weather today? The weather is: sunny, rainy, cloudy, hot, cold, calm, foggy.

What season are we now/ which season is hot/cold?

### Islamic Studies

Names of Allah, Stories of the Sons of Adam, Respect in Islam, Books of Allah

### Homework

- Revision on Maths and English topics to secure learning.
- Weekly spellings from the National Curriculum.
- Homework to be given out every Friday on SeeSaw, and to be submitted by Thursday evening.
- Reading books to be brought back to school by Thursday and given
  out every Friday.
- Quran/qaida to be brought on Wednesday, and returned on Thursday.

# Foundation Subjects

### <u> Science: Light</u>

- To recognise that they need light in order to see things and that dark is the absence of light.
- To recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

### <u>Geography: Investigating India</u>

- To explore India and where it is in the world.
- To explore the mountain ranges and major rivers found in India.
- To explore the human and physical features of cities in India.
- To explore India's culture and its influence on other countries.
- To be able to compare India to the United Kingdom.

#### Art: Indian Art

To explore the history and styles of Indian painting

To explore the art displayed during the Indian elephant festival

To explore and create Mehndi patterns

- To explore the Indian block-printing technique
- To explore and create Rangoli patterns

### Computing: We are programmers

- Design, write and debug programs that accomplish specific goals; solve problems by decomposing them into smaller parts.
- Use sequence in programs; work with variables and various forms of input and output.
- Use logical reasoning to detect and correct errors in algorithms and programs.
- Select, use and combine a variety of software to design and create content that accomplishes given goals, including presenting information.

### <u>PE: Football</u>

- Controlling the ball
- a. Control
- b. Juggling
- Running with the ball
- a. Without obstacles
- b. With obstacles
- c. dribblingPassing the ball.
- Shooting

