

AUTUMN 1 2023-24/1445

YEAR 2 LEARNING PLAN



اَلسَّلَامُ عَلَیْكُمْ وَرَحْمَةُ اللّٰهِ وَبَرَکَاتُهُ

I would like to inform you of the different topics we hope to cover in class over the next few weeks. It would be of great benefit to your child's progress if you provided help and support in these areas.
Ustadah Sherin

Maths

- Partition any 2-digit number in different ways
- Be able to recognise how many tens and ones make up any given 2-digit number
- To use concrete, pictorial and abstract representations of numbers to support reasoning and justification of ideas.

English

Books: Goldilocks and the Three Bears by Lauren Childs, Jim and the Beanstalk by Raymond Briggs

- Use capital letters and appropriate punctuation to demarcate sentences
- Use expanded noun phrases to describe and specify
- Correct choice and consistent use of present tense and past tense throughout writing
- Use of the progressive form of verbs in the present and past tense to mark actions in progress
- Writing narratives about personal experiences and those of others (real and fictional)
 - Planning work using story maps and pictures
 - Evaluating their writing with the teacher and other pupils

Qur'an, Arabic and Islamic Studies

Quraan

Surah revision al Qariah to Alaq
Memorisation Teen to Duhaa
Ghunna and madd in recitation
Qaida: Leen and Sukoon



Arabic

To be able to say the name of a variety of food items in Arabic
To be able to use a few verbs related to the food topic in the third masculine and feminine person
Short conversation on: What is your favourite food? My favourite ...

Islamic Studies

Adab, Saying Bismillah, Names of Allah, Five Pillars of Islam

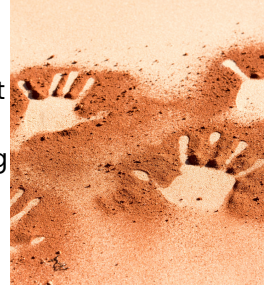
Homework

Homework and Reading books will be sent out every Friday and should be submitted/returned by Wednesday. Homework will be sent via Seesaw each week. However, children are free to complete their homework in books. Please ensure homework done in books are uploaded and sent via Seesaw.

Foundation Subjects

ART

To look into aboriginal art and the techniques used like cross-hatching, using animals and symbols as well as dots in paintings.



SCIENCE - Animals and their offspring

To identify and match several animal offspring and their adult forms.
To describe the main characteristics of the offspring found in different animal groups.
To describe the main stages of at least two different animal life cycles and start to compare these life cycles.
To identify several ways humans grow and develop through each life cycle stage.

HISTORY

To find out who Guy Fawkes was and about the Gunpowder Plot, the causes and the consequences of the plot.

Children will also explore how is it remembered in the present?



Qaida and Quran

Brought back on Monday, they will be returned to you on Wednesday.