# AUTUMN 1 2023-24/1445

# RECEPTION LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh,

As we enter the first half of the Autumn term, I would like to inform you of the different topics we hope to cover in class over the next few weeks. It would be of great benefit to your child's progress if you provided help and support in these areas. JazakAllah Khayr!

Was-Salaamu 'alaikum Ustadah Nafisah

### Maths

#### Unit 1: Numbers to 5

This unit focuses on children's ability to recognise, represent and manipulate numbers to 5. Children begin by counting groups of objects up to 3, then 4, before looking at 5. Children will learn to recognise and count different representations of numbers up to 5 and use a five frame to help structure the counting and reasoning.

#### ocus:

- Counting objects accurately to 5, starting with concrete objects then moving to pictorial representations
- Subitise (recognise quantities without counting) up to 5
- Comparing groups of 5 presented in different ways, including dice formation, horizontally and diagonally
- The language of more and fewer
- Groups of objects can have the same amount in them, even if they look different

## **English & Phonics**

#### Text

## "Where the Wild Things Are" Reading

Words in the environment- labels and instructions Sharing and handling books Love of stories, giving opinions, predicting what will happen next

#### **Phonics**

pictorial Hear and say the initial sound in words beginning with s, a, t, p, i n, m, d, g, o, c, k, ck, e, u, r, h, f, ff

Sound out and blend to read CVC words

#### **Writing**

Writing own name
Practising formation of focus letters
Linking sounds to letter names

### <u>Qur'an, Arabic and Islamic Studies</u>

#### Quran

Working on reciting slowly and clearly Surahs Falaq, Ikhlas, Masad, Nasr and Kafirun Madd and ghunna

#### **Islamic Studies**

Belief in Allah as the Creator of everything
Story of Adam alaihi salam
Bathroom duas- entering and leaving
Dua after eating: Alhamdu lillahilla-zhee atamani azhaa, wa razaqnihi min
ghairi hawlin minnee wa laa quwah

#### <u>Arabic</u>

Arabic alphabet Alif to Raa Arabic words starting with each letter of the alphabet, e.g.: alif ananaas

#### <u>Homework</u>

Phonics Sound Booklet
Qaida & Quran Folder
(To be given by the end of the term)

# **Early Learning Goals**

#### <u>Communication and Language</u>

Communicating their needs slowly and clearly. Listening to peers and turn taking.
Raising their hand to speak- Silver Rules.
Listening to 1 and 2 part instructions.

#### Personal, social, emotional, development

Understanding change Forming relationships with adults and peers.

#### Physical Development

Working on Fine and Gross Motor Skills e.g. scissor skills, tripod grip when using a pencil, showing accuracy and care when drawing and colouring. Toilet manners, handwashing and keeping ourselves clean.

Negotiating space and obstacles safely in and outdoors.

#### <u>Understanding the World</u>

People, Culture and Communities

#### Topic of the Term-People Who Help Us

Talking about the lives of Doctors, Firemen, Pharmacists, Police Officers, Nurses and their roles in society.

#### **Expressive Arts and Design**

Use a variety of materials and resources available in the class to support arts and crafts interests.

Role Play for People Who Help Us- police outfits, doctor check-up set and coat, fireman costume.

Autumn themed activities such as:

finger painting, autumn trees (experimenting with colour of leaves during autumn), leaf rubbings with crayons, autumn walks and what we can see and draw.

### **Trips**

Visits from a Police Officer
Visit to the Fire Station
Visit from a Pharmacist