

LITERACY

Literary Theme: Journeys and exploration

Text: Naughty Bus by Jan Oke

Forming capital letters and discussing the significance of the title and events

Participating in discussion about what is read to them, taking turns and listening to what others say

Explain clearly their understanding of what is read to them

Apply phonic knowledge and skills as the route to decode words

How words can combine to make sentences

Joining words and clauses using 'and'

Sequencing sentences to form short narratives

Separation of words with spaces

Expanded noun phrases to describe and specify

Write sentences by:

Saying out loud what they are going to write about

Composing a sentence orally before writing it

Sequencing sentences to form short narratives

Re-reading what they have written to check that it makes sense

Discussing what they have written with the teacher or the other pupils

Reading aloud their writing clearly enough to be heard by their peers and the teacher

NUMERACY

Unit 1

In this unit, children begin by sorting and grouping objects up to 10. They then count to 10 and focus on 'one more' and 'one less' before learning how to use a number line to count forwards and backwards.

Unit 2

This unit, which builds on Unit 1: Numbers to 10, introduces children to the part-whole model, focusing on different ways of partitioning numbers to 10. Children use the part-whole model to help them write and compare number bonds.

SCIENCE

Animals and humans

In this unit about Animals & Humans, children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets of animals. Children will learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation. In the final lesson, children will use all their knowledge from this unit to classify animals according to their own criteria.

(Understanding that Allah's creation is vast and amazing.

Respecting/caring for animals just like the Prophet PbuH taught us to)

ISLAMIC STUDIES & QURAN

Quraan

Surah revision from Nas to Al Adiyat

New surahs Zalzalah to Bayannah

Reciting slowly with madd and ghunnah

Short vowels fatha, dhamma and kasra in words

Islamic Studies

To be able to say salaam in Arabic

To be able to implement all the classroom rules

Know their Muslim identity

Knowing the etiquettes of using the toilet

Arabic

To say and write different colours in Arabic

To sing each colour in a nursery rhyme tune

To recognise and say each of the Arabic letters in all 3 positions: beginning, middle and end

Learning Arabic words to be able to say a word for each Arabic letter

FOUNDATION SUBJECTS

GEOGRAPHY

Around the world

Locate continents on a world map
Identify some of its countries and features
Recap where the seven continents are

ART

African Art

Explore the landscapes across the continent
Explore patterns and colours in the fabric the people wear
Explore Maasai jewellery and culture
Make African masks
Explore African sunsets

DESIGN & TECHNOLOGY

Eat More Fruits and Vegetables

Explore a variety of fruits and vegetables, what they look like, taste like and feel like

(Introducing the concept of halal/haram food)

PSHE /SEAL

New Beginnings

The theme offers children the opportunity to see themselves as valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all.

(Muslims are there to support one another, like one body, one ummah)

PE

Gymnastics

- Travelling
- Balancing
- Jumping



NOOR UL ISLAM PRIMARY SCHOOL

CLASS: Year 1

**AUTUMN HALF TERM PARENT PLAN
September- October 2022**

Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh

I would like to inform you of the different topics we hope to cover in class over the next few weeks. It would be of great benefit to your child's progress if you provided help and support in these areas.

Wassalaam
Ms Sheba Ali