

## **LITERACY**

### **Text**

“Where the Wild Things Are”

### **Reading**

Words in the environment- labels and instructions

Sharing and handling books

Love of stories, giving opinions, predicting what will happen next

### **Phonics**

Hear and say the initial sound in words beginning with s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, f, ff

Sound out and blend to read CVC words

### **Writing**

Writing own name

Practising formation of focus letters

Linking sounds to letter names

## **NUMERACY**

Counting objects accurately to 5, starting with concrete objects then moving to pictorial representations

Subitise (recognise quantities without counting) up to 5

Comparing groups of 5 presented in different ways, including dice formation, horizontally and diagonally

The language of more and fewer

Groups of objects can have the same amount in them, even if they look different

## **EAD**

### **Exploring and using media and materials**

Construct with a purpose in mind using a variety of resources, e.g.: build a hospital

Use available resources to create props and support role play, e.g.: people who help us

Autumn activities, including finger painting and leaf rubbings

Tap out simple rhythms

## **ISLAMIC STUDIES & QURAN**

### **Quraan**

Working on reciting slowly and clearly

Surahs Fatihah and Nas

Madd and ghunna

### **Islamic Studies**

Belief in Allah as the Creator of everything.

Story of Adam alaihi salam

Bathroom duas- entering and leaving

Dua after eating: Alhamdu lillahilla-zhee atamani azhaa, wa razaqnihi min ghairi hawlin minnee wa laa quwah

### **Arabic**

Arabic alphabet Alif to Raa

Arabic words starting with each letter of the alphabet, e.g.: alif ananaas

### **Understanding the World (UTW)**

People and Communities

People who help us: doctors, fire brigade etc

Autumn changes, including growing and harvesting

### **Communication and Language**

Listening to peers when they speak during whole class sessions

Responding to single and two part instructions

### **PE/Physical Development**

Experiment with different ways of moving in PE

Health and Self Care

Toilet Manners, cleaning oneself, handwashing

Duas for entering and leaving the bathroom

Transporting materials in the classroom

Negotiating space

Tidying up



**NOOR UL ISLAM PRIMARY  
SCHOOL**

**CLASS: Reception**

**AUTUMN HALF TERM PARENT PLAN  
September- October 2022**

Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh

As we enter the first half of the Autumn term, I would like to inform you of the different topics we hope to cover in class over the next few weeks. It would be of great benefit to your child's progress if you provided help and support in these areas.

Wassalaam  
Ms Imrana Naz