

## Hifdh Class Teacher Person Specification

CATEGORY	ESSENTIAL	DESIRABLE
1. Qualifications	<ul style="list-style-type: none"> <li>• Level 2 in English and Maths (GCSE)</li> <li>• A level or equivalent Level 3 course</li> </ul>	<ul style="list-style-type: none"> <li>• Further evidence of professional development</li> <li>• Islamic studies qualification from a recognised Islamic university</li> </ul>
2. Experience and Knowledge	<ul style="list-style-type: none"> <li>• Experience of working with children in a school setting or similar</li> <li>• Experience of Hifdh teaching</li> <li>• An understanding of how children learn</li> <li>• Have a basic appreciation of Safeguarding regulations</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching in more than one school</li> <li>• Have attended recent safeguarding training</li> <li>• Committed to the notion of Muslim Faith Schools</li> </ul>
3. Working with others	<ul style="list-style-type: none"> <li>• Proven experience of working well within teams</li> <li>• Proven experience of positive attitude to colleagues and work.</li> <li>• Proven experience of being able to manage other staff members</li> </ul>	<ul style="list-style-type: none"> <li>• Worked as part of a team that has achieved significant outcomes</li> </ul>
4. Communication	<ul style="list-style-type: none"> <li>• Experience of communicating with a diverse range of people – ranging from pupils, parents and colleagues</li> <li>• Able to use ICT effectively to support their own work and to create resources for learning</li> </ul>	<ul style="list-style-type: none"> <li>• Able to deliver whole school initiatives</li> </ul>
5. Personal Qualities	<ul style="list-style-type: none"> <li>• High level of self-motivation</li> <li>• Commitment to high expectations, developing the school and achieving outstanding results</li> <li>• Ability to work to agreed deadlines</li> <li>• To promote and develop the Islamic ethos of the school</li> <li>• Prioritise, plan and organise self.</li> <li>• With a positive disposition.</li> <li>• Who enjoys being with children.</li> <li>• Who believes all children are talented and can achieve.</li> <li>• Who will be an excellent role model for our children.</li> <li>• Who demonstrates and appreciates professionalism in their own conduct.</li> <li>• Who understands the importance and impact of having a great teacher.</li> </ul>	

	<ul style="list-style-type: none"><li>• Who wants to continually develop themselves, achieve great things and is ambitious.</li><li>• Who generates energy in the school, is calm and approachable towards staff, parents and pupils &amp; who has experience of working with children as a class teacher and holds relevant qualifications (alternatively can demonstrate from their education their capacity to learn very quickly)</li></ul>	
6. Other	<ul style="list-style-type: none"><li>• Appointment of a candidate to this role will be subject to references and a DBS (Disclosure and Barring Service) Check.</li></ul>	