

LEARNING is fun!

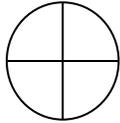
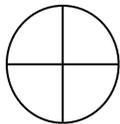
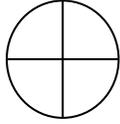
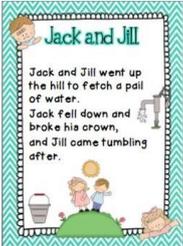
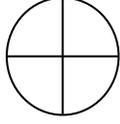
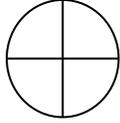
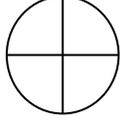
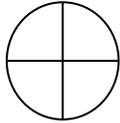
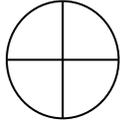
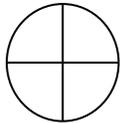
Noor Ul Islam Primary School

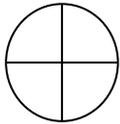
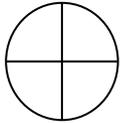
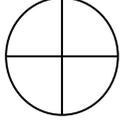
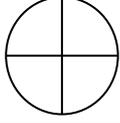
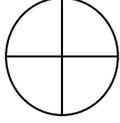
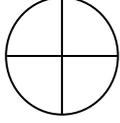
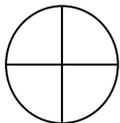
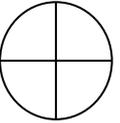
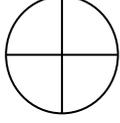
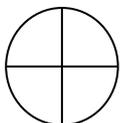
My Learning
Journey
Year 1

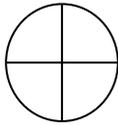
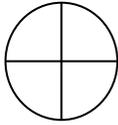
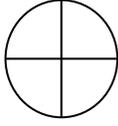
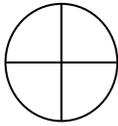
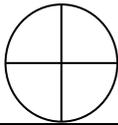
Literacy, Numeracy & Islamic Studies

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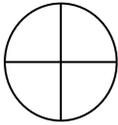
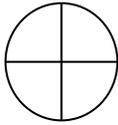
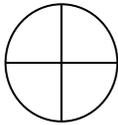
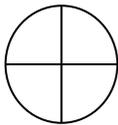
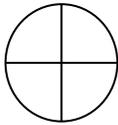
Literacy Reading Comprehension

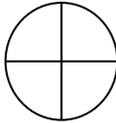
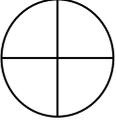
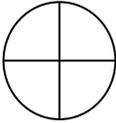
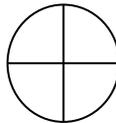
1.	<p>I can listen to and can talk about a wide range of poems, stories and non-fiction texts.</p> 	
2.	<p>I can link what I read or hear to my own experiences</p> 	
3.	<p>I can join in with predictable phrases</p> <p>"I'll huff and puff!" "This one is just right!"</p>	
4.	<p>I can tell you by heart nursery rhymes and simple poems</p> 	
5.	<p>I can talk about word meanings linking them to words I already know</p> <p><i>Enormous...another word for big</i></p> 	
6.	<p>I can check that the writing makes sense to me as I read</p> 	
7.	<p>I can correct myself when I am reading</p> 	
8.	<p>I can talk about the importance of the title and the things that happen in the story</p>  	
9.	<p>I can make simple inferences on the basis of what is being said and done</p> 	

10.	I can predict what might happen after thinking about what has happened so far																																																																																											
11.	I can talk to my class about what the teacher read																																																																																											
12.	I can take turns and listens to what others say																																																																																											
13.	I can explain what my teacher has read to us																																																																																											
14.	I can retell many stories I already know, including fairy stories and traditional tales																																																																																											
15.	I can use my phonic knowledge and skills to decode words j-a-m is jam																																																																																											
16.	I can respond quickly with the correct sound to graphemes for all 40+ phonemes <table border="1" data-bbox="268 1308 603 1491"> <tr><td>s</td><td>t</td><td>p</td><td>n</td><td>m</td><td>a</td><td>e</td><td>i</td><td>o</td></tr> <tr><td>sat</td><td>tap</td><td>pan</td><td>nose</td><td>mat</td><td>ant</td><td>egg</td><td>ink</td><td>otter</td></tr> <tr><td>g</td><td>d</td><td>ck</td><td>r</td><td>h</td><td>u</td><td>ai</td><td>ee</td><td>igh</td></tr> <tr><td>goat</td><td>dog</td><td>click</td><td>run</td><td>hat</td><td>up</td><td>rain</td><td>knee</td><td>light</td></tr> <tr><td>b</td><td>f</td><td>l</td><td>j</td><td>v</td><td>oa</td><td>oo</td><td>oo</td><td>ar</td></tr> <tr><td>bus</td><td>farm</td><td>lolly</td><td>jam</td><td>van</td><td>boat</td><td>book</td><td>boat</td><td>star</td></tr> <tr><td>w</td><td>x</td><td>y</td><td>z</td><td>qu</td><td>or</td><td>ur</td><td>ow</td><td>oi</td></tr> <tr><td>wish</td><td>axe</td><td>yell</td><td>zap</td><td>quill</td><td>fork</td><td>burn</td><td>now</td><td>boil</td></tr> <tr><td>ch</td><td>sh</td><td>th</td><td>th</td><td>ng</td><td>ear</td><td>air</td><td>ure</td><td>er</td></tr> <tr><td>chin</td><td>ship</td><td>think</td><td>the</td><td>sing</td><td>near</td><td>stair</td><td>sure</td><td>writer</td></tr> </table>	s	t	p	n	m	a	e	i	o	sat	tap	pan	nose	mat	ant	egg	ink	otter	g	d	ck	r	h	u	ai	ee	igh	goat	dog	click	run	hat	up	rain	knee	light	b	f	l	j	v	oa	oo	oo	ar	bus	farm	lolly	jam	van	boat	book	boat	star	w	x	y	z	qu	or	ur	ow	oi	wish	axe	yell	zap	quill	fork	burn	now	boil	ch	sh	th	th	ng	ear	air	ure	er	chin	ship	think	the	sing	near	stair	sure	writer	
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17.	I can read accurately by blending sounds in words I don't know Sh-o-pp-i-ng ch-i-ck-e-n																																																																																											
18.	I can recognise common exception words The I was said with																																																																																											
19.	I can read words with -s, -es, -ing, -ed, -er and -est endings Wings dishes flying granted winter wisest																																																																																											

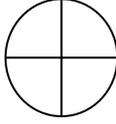
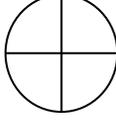
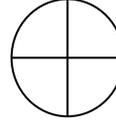
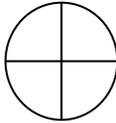
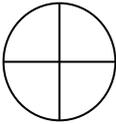
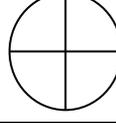
20.	I can decode other words of more than one syllable Into (in-to) starfish (star-fish) butterfly (butt-er-fly)	
21.	I can read words with contractions Do not = don't will not = won't cannot = can't	
22.	I can reread books to build on my fluency and confidence in word reading	
23.	I can read books out loud fluently and accurately	
24.	I can apply my phonic knowledge confidently	

Writing - Grammar

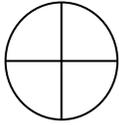
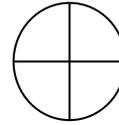
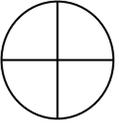
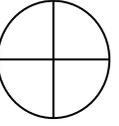
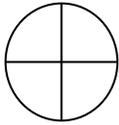
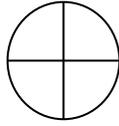
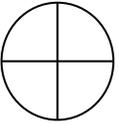
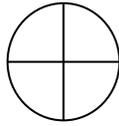
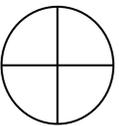
1.	I can use regular plural noun suffixes –s or –es in writing [for example, <i>dog, dogs; wish, wishes</i>]	
2.	I can spell words with suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. <i>helping, helped, helper</i>)	
3.	I can use the prefix <i>un-</i> to change the meaning of verbs and adjectives [for example, <i>unkind</i> , or <i>undoing: untie the boat</i>]	
4.	I can combine words to make sentences	
5.	I can join words and clauses using <i>and</i>	

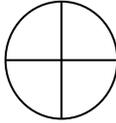
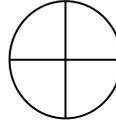
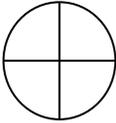
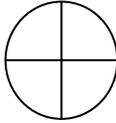
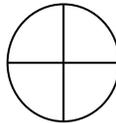
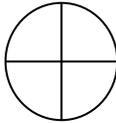
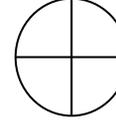
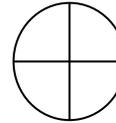
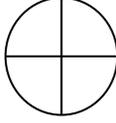
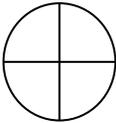
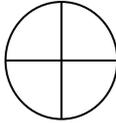
6.	I can put my sentences in order to form short stories.	
7.	I can separate words with finger spaces	
8.	I can use full stops, question marks and exclamation marks correctly	
9.	I can use capital letters for names and for the personal pronoun I	

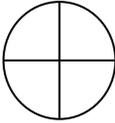
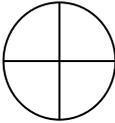
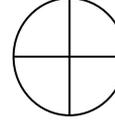
Composition

1.	I can say out loud what I am going to write about	
2.	I can say my sentences out loud before writing	
3.	I can re-read what I have written to check that it makes sense	
4.	I can read out loud my writing clearly enough to be heard by my friends and the teacher	
5.	I can write for some different purposes using some different vocabulary and grammar in my writing	
6.	I can make simple additions and corrections to my own writing	

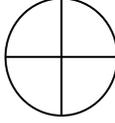
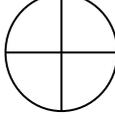
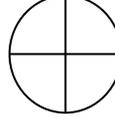
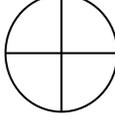
Transcription

1.	I can spell words containing each of the 40+ phonemes already taught	
2.	I can spell common exception words	
3.	I can spell the days of the week and the letters of the alphabet in order	
4.	I can use letter names to distinguish between alternative spellings of the same sound	
5.	I can use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs	
6.	I can use the prefix un-	
7.	I can use -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]	
8.	I can apply simple spelling rules and guidance, as listed in English Appendix 1	
9.	I can write from memory simple sentences that include words using the GPCs and common exception words taught so far	
10.	I can spell words with the phonemes /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck	

11.	I can spell the /ŋ/ sound spelt n before k	
12.	I can divide words into syllables	
13.	I can spell words ending in -tch	
14.	I can spell the /v/ phoneme at the end of words	
15.	I can add -s and -es to words (plural of nouns and the third person singular of verbs)	
16.	I can add the suffix -ing, -ed and -er to verbs where no change is needed to the root word	
17.	I can add -er and -est to adjectives where no change is needed to the root word	
18.	I can spell long vowel phonemes (including 'r' controlled vowels) and the various graphemes that represent them, including split digraphs	
19.	I can spell words with the suffix -y (/i:/ or /ɪ/)	
20.	I can spell words with the consonant spellings ph and wh	
21.	I can use k for the /k/ sound	

22.	I can add the prefix –un	
23.	I can spell compound words, e.g. playground, blackberry	
24.	I can spell common exception words: the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our – and/or	

Handwriting

1.	I can sit correctly at a table, holding a pencil comfortably and correctly	
2.	I am beginning to form lower-case letters in the correct direction, starting and finishing in the right place	
3.	I can form capital letters	
4.	I can write the digits 0-9	
5.	I can understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and practises these	
6.	I can spell most common exception words	
7.	I can add suffixes to spell most words correctly in my writing (e.g. –ment, –ness, –ful, –less, –l)	

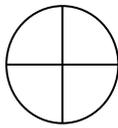
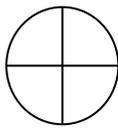
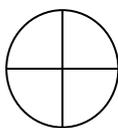
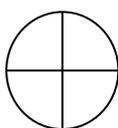
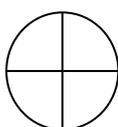
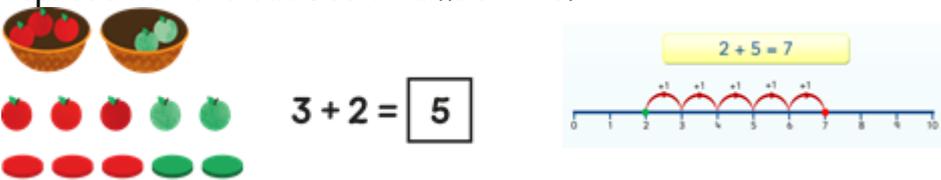
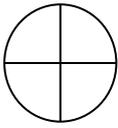
Numeracy

T1

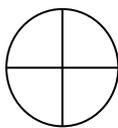
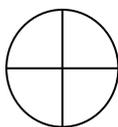
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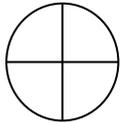
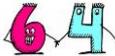
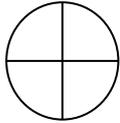
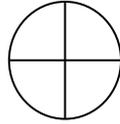
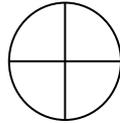
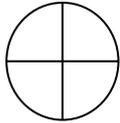
T3

Number and Place Value

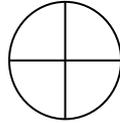
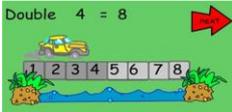
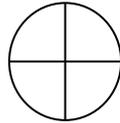
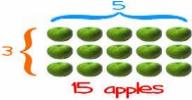
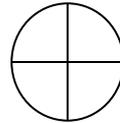
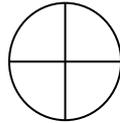
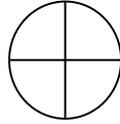
1.	I can read and write numbers from 1 to 20 in numerals and words. 	
2.	I can find one more and one less than a given number. One more than 5 is..... One less than 10 is.....	
3.	I can count, read and write numbers to 100.	
4.	I can count to and across 100, forwards and backwards.	
5.	I can say if a number is equal to, more than and less than. = > <	
6.	I can count in multiples of 2, 5 and 10. 2, 4, 6..... 5, 10, 15..... 10, 20, 30.....	
7.	I can represent numbers using concrete objects and pictorial representations such as a number line. 	

Addition and Subtraction

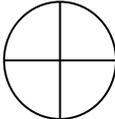
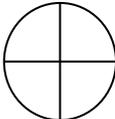
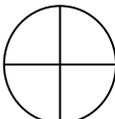
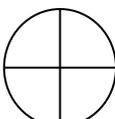
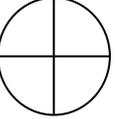
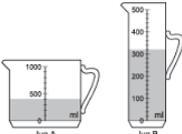
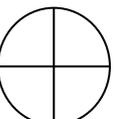
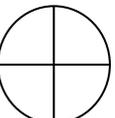
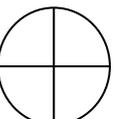
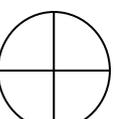
1.	I can read, write and understand "+" "-" and "=" signs.	
2.	I can add and subtract one digit and two digit numbers to 20. 12+3= 15 - 4= 16-16= 17-12=	

3.	I can show and use subtraction facts within 20.	
4.	I can show and use number bonds to 20. 	
5.	I can solve one step problems using addition (using pictures and objects) 	
6.	I can solve one step problems using subtraction (using pictures and objects) 	
7.	I can solve missing number problems such as: $7 = \quad - 9$	

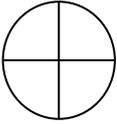
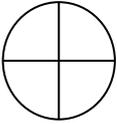
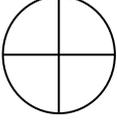
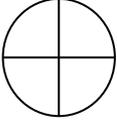
Multiplication and Division

1.	I can share equally and group small amounts.	
2.	I can double one-digit numbers. 	
3.	I can use arrays to multiply. 	
4.	I can count in multiples of 2, 5 and 10. $2, 4, 6, \dots$ $5, 10, 15, \dots$ $10, 20, 30, \dots$	
5.	I can solve one-step multiplication problems (using pictures and objects)	
6.	I can solve one step division problems (using pictures and objects)	

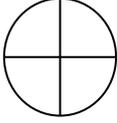
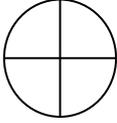
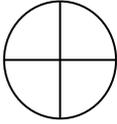
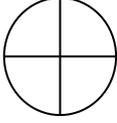
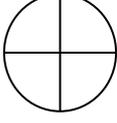
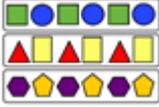
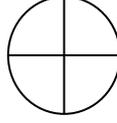
Measurement

1.	I know and use words relating to days.	
2.	I can put events in order.	
3.	I know the value of different coins and notes. 	
4.	I know and use words relating to dates such as weeks and months. Today is Friday, tomorrow is.....	
5.	I am beginning to measure and record lengths, heights and mass/weights. 	
6.	I am beginning to measure and record capacity and volume. 	
7.	I am beginning to measure and record time. 	
8.	I can tell the time to the hour and half past hour.	
9.	I can compare, describe and solve problems for length and heights, mass/weights, capacity, volume and time.	

Fractions

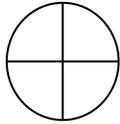
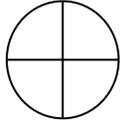
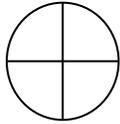
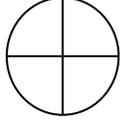
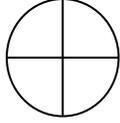
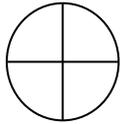
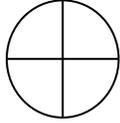
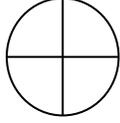
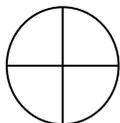
1.	<p>I can recognise, find and name a half of an object and shape.</p> 	
2.	<p>I can recognise, find and name a half of an amount.</p> 	
3.	<p>I can recognise, find and name a quarter of an object and shape.</p> 	
4.	<p>I can recognise, find and name a quarter of an amount.</p> 	

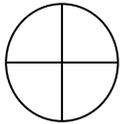
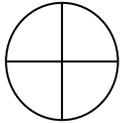
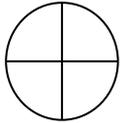
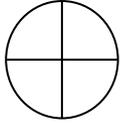
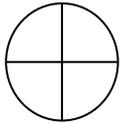
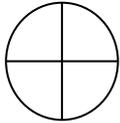
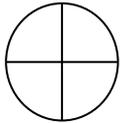
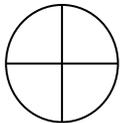
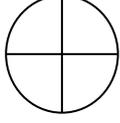
Geometry

1.	<p>I can describe direction.</p> 	
2.	<p>I can describe position.</p> 	
3.	<p>I can describe movement.</p>	
4.	<p>I can recognise and name 2-D shapes and know some of its properties.</p> 	
5.	<p>I can recognise and name 3-D shapes and know some of its properties.</p> 	
6.	<p>I can recognise and create repeating patterns with objects and shapes.</p> 	

Islamic Studies

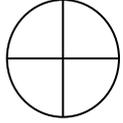
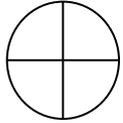
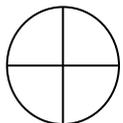
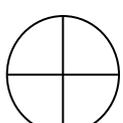
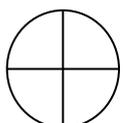
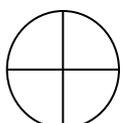
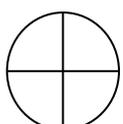
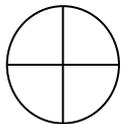
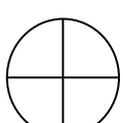
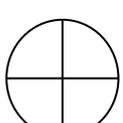
Duaas

1.	Dua before going to the toilet 	
2.	Dua when leaving the toilet 	
3.	Dua for sneezing 	
4.	Reply for sneezing dua 1 	
5.	Reply for sneezing dua 2 	
6.	Dua before sleeping 	
7.	Dua after waking up 	
8.	Dua for entering the house 	
9.	Dua for leaving the house 	

10.	Dua when getting angry 	
11.	Dua for visiting the sick 	
13.	Dua before eating 	
14.	Dua after eating 	
15.	Dua at the time of rain 	
16.	Dua before wudu 	
17.	Dua after wudu 	
18.	Dua when forgetting to say dua before eating 	
19.	Dua upon breaking the fast 	

Qidaah

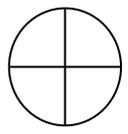
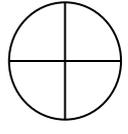
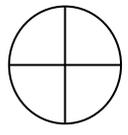
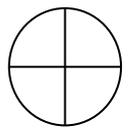
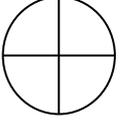
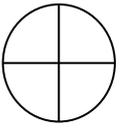
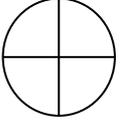
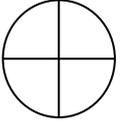
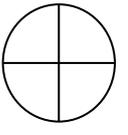
1.	Alphabets	ا ب ت ث ج	
2.	Mixed alphabets	ح ت ث ب ج	
3.	Different shapes	ب ب ب ب ب ب ب ب ت ت ت ت ت ت ت ت	
4.	Recognising letters by dots	نِيشبِنِبِنِبِنِبِنِبِنِ	
5.	Difference of alif & laam	ا ل لا ل	
6.	Shapes of kaaf	ك ك ك ك	
7.	Joined up letters	د د د د د د ذ ذ ذ ذ ذ ذ	
8.	Joined up letters 2	مر ممن مددا مخلصا مليا منسيا مهين مسخرت من مقت	
9.	Short vowel- fatha	اَ بَ تَ ثَ جَ حَ	
10.	Short vowel- kasra	اِ بِ تِ ثِ جِ حِ	

11.	Short vowel- dhamma أُ بُ تُ ثُ جُ حُ	
13.	Twin vowel fathatain أُ بَا تَا ثَا جَا حَا دَا	
14.	Twin vowels kasratain إِ بِي تِي ثِي جِي حِي دِي	
15.	Twin vowels dhammatain أُ بَبُ تَتُ ثَثُ جَجُ حَحُ دَدُ	
16.	Mixed short vowels ظَلَمَ كَتَبَ سُرِرَقَا وَرِثَ	
17.	Joining alif أَا بَا تَا ثَا جَا حَا خَا دَا ذَا رَا	
18.	Joining yaa إِي بِي تِي ثِي جِي حِي نِي دِي	
19.	Joining waaw أُو بُو تُو ثُو جُو حُو خُو دُو	
20.	Mixed stretching vowel جَاهِدَ هُوْدُ حَاسِبَ عَدَايِي	
21.	Standing fatha أَ بَ تَ ثَ جَ حَ خَ دَ	

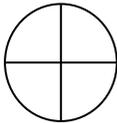
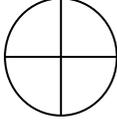
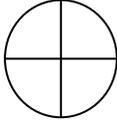
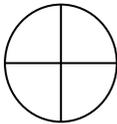
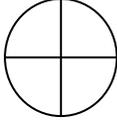
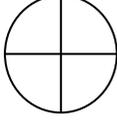
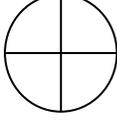
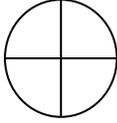
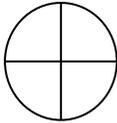
22.	Standing kasra	ا ب ت ث ج ح خ د	
23.	Standing dhamma	أ ب ث ج ح خ د	

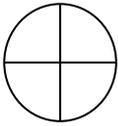
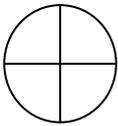
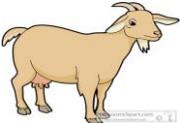
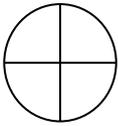
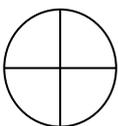
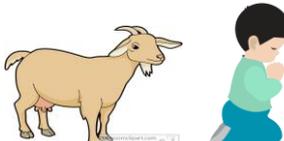
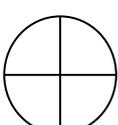
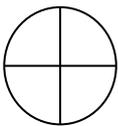
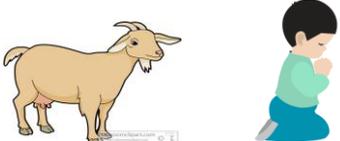
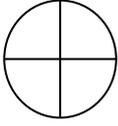
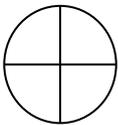
Quran

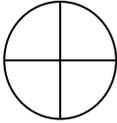
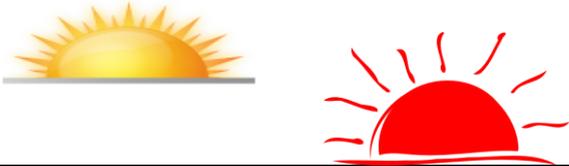
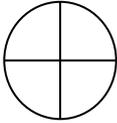
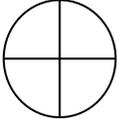
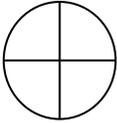
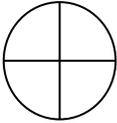
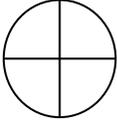
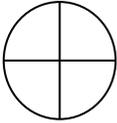
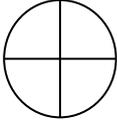
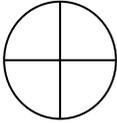
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2.	Surah Kafirun	الْكَافِرُونَ	
3.	Surah Kauthar	الْكَوْثَرُ	
4.	Surah Al-Ma'un	الْمَاعُونُ	
5.	Surah Quraish	قُرَيْشٍ	
6.	Surah Feel	لِقَائِكَ	
7.	Surah Humazah	الْهُمَزَةُ	
8.	Surah Asr	الْعَصْرِ	
9.	Surah Takathur	التَّكْوِينُ	

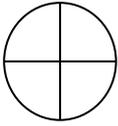
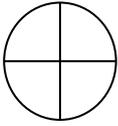
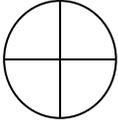
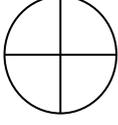
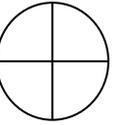
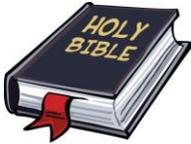
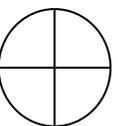
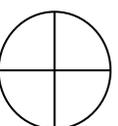
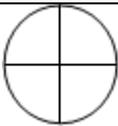
1.	Surah Qariah	الْقَارِعَاتِ	
2.	Surah Aadiyat	الْعَادِيَاتِ	
3.	Surah Zalzalah	الزَّلْزَلَةِ	
4.	Surah Bayinah	الْبَيِّنَاتِ	
5.	Surah Qadr	الْقَدْرِ	
6.	Surah Sharh	الشَّرْحِ	
7.	Surah Teen	التِّينِ	
8.	Surah Alaq	الْعَلَقِ	
9.	Surah Dhuha	الذُّحَى	

Islamic knowledge

1.	<p>I can greet others with others by saying Salam</p> 	
2.	<p>I know the classroom rules</p> 	
3.	<p>I know that I am a Muslim</p> 	
4.	<p>I know four manners of going to the toilet</p>  <p>1...2...3...4...</p>	
5.	<p>I understand the importance of keeping clean.</p> 	
6.	<p>I am able to give a brief description of Paradise and Hell.</p> 	
7.	<p>I know the main parts of the story Nabi Adam</p> 	
8.	<p>I can name the five pillars of Islam.</p> 	
9.	<p>I know that Nabi Nuh was a Prophet.</p> 	

10.	I understand what the Shahadah is.		
11.	I know that Muslims pray five times a day.		
13.	I know that Nabi Ibrahim was a Prophet.		
14.	I know the five prayers are spread throughout the day and night.		
15.	I understand the main parts of the story of Nabi Ibrahim.		
16.	I know the actions of wudu		
17.	I'm able to understand the main parts of the story of Nabi Ibrahim.		
18.	I know the basic Salah positions.		

19.	I know that Nabi Yusuf was a Prophet.	 
20.	I understand that we fast from sunrise to sunset	 
21.	I know that Nabi Musa was a Prophet.	 
22.	I understand what is Zakah and Sadaqah; that is to help the poor.	 
23.	I'm able to understand the main parts of the story of Nabi Musa.	 
24.	I understand the pillar of Hajj.	 
25.	I'm able to understand the main parts of the story of Nabi Musa.	
26.	I know there are six things all Muslims believe in. 1..2..3..4...5...6	
27.	I'm able to understand the main parts of the story of Nabi Isa.	 

28.	I am able to talk about Allah and understand that belief in Him is central.	 
29.	I'm able to understand the main parts of the story of Nabi Muhammed.	
30.	I understand that angels are a creation.	 
31.	I'm able to understand the main parts of the story of Nabi Muhammed.	
32.	I know that there are four main angels.	 
33.	I am able to name the four main books.	    
34.	I understand the concept of a messenger and prophet.	 
35.	I understand the main concept of the Day of Judgement and the afterlife.	 
36.	I understand that good and bad comes from Allah	
37.	I know that we have an Islamic calendar.	 