

	Trips or visitors	Literacy	Numeracy	Science	Computing	DT	History	Geography	PSHE	SEAL	Art	CPA	PE	Islamic Studies
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Autumn 1	(subject to COVID guidelines)	<p>Theme: Magic and wonder.</p> <p>Leon and the Place Between by Angela McAllister</p> <p>The Heart and the Bottle by Oliver Jeffers</p>	<p>Unit 1</p> <ul style="list-style-type: none"> Number – Number & Place Value <p>Place value within 1000</p> <p>Unit 2& 3</p> <ul style="list-style-type: none"> Number – Addition and subtraction 	<p>Skills Focus:</p> <p>Evaluation</p> <p>Topic:</p> <p>Physics Light, Earth and Space</p>	<p>We are programmers</p> <p>Programming an animation</p>	Not covered this half term	Not covered this half term	<p>Investigating India</p> <p>Explore the mountain ranges found in India.</p> <p>Explore some of the major rivers in India.</p> <p>Explore India's culture and its influence on other countries.</p>	Not covered this half term	<p>New Beginnings</p> <p>The theme offers children the opportunity to see themselves as valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all.</p>	<p>Indian Art</p> <p>Explore the history of Indian painting.</p> <p>Explore the art displayed during the Indian elephant festival.</p> <p>Explore the Indian block-printing technique</p>	Not covered this half term	<p>Football</p> <ul style="list-style-type: none"> Controlling the ball. <ul style="list-style-type: none"> a. Control b. Juggling. Running with the ball. <ul style="list-style-type: none"> a. Without obstacles b. With obstacles c. dribbling. Passing the ball. Shooting 	<ul style="list-style-type: none"> -Names of Allah -Habil and Qabil -Angels -Respecting people -Books from Allah -Types of Gender. -Hajj -Mutafifeen.
	Autumn 2	<p>Suntrap - Surviving in the Stone Age</p> <p>(subject to COVID guidelines)</p>	<p>Theme: dreams and curiosity.</p> <p>The BFG by Roald Dahl and Quentin Blake</p> <p>*book and film</p> <p>The Tear Thief by Carol Ann Duffy and Nicoletta Ceccoli</p> <p>OR The Tin Forest by Helen Ward and Wayne Anderson</p>	<p>Unit 4</p> <ul style="list-style-type: none"> Number – multiplication and division (1) <p>REVISIT UNITS TO DEEPEN UNDERSTANDING</p>	<p>Skills Focus:</p> <p>Evaluation</p> <p>Topic:</p> <p>Physics Light, Earth and Space</p>	<p>Not covered this half term</p>	<p>Moving Monsters</p> <p>Investigate familiar objects that use air to make them work.</p> <p>Investigate techniques for making simple pneumatic systems.</p> <p>Design a moving monster.</p>	<p>Prehistoric Britain</p> <p>Discover how humans first came to Britain, how they lived and what developments were made in each era, starting with the Stone Age and going right through to the end of the Iron Age.</p>	Not covered this half term	<p>Resolving Conflicts</p>	Not covered this half term	<p>Sandwich Snacks</p> <p>Learn that food can be divided into different groups and that sandwiches can form part of a healthy diet.</p> <p>Taste breads and sandwiches and examine flavours and textures.</p>	Not covered this half term	<p>Tag Rugby</p> <ul style="list-style-type: none"> Agility, Balance and Speed Co-ordination Strength Endurance Flexibility and recovery Handling Running Defending Teamwork Continuity

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Spring 1	Romans Workshop (subject to COVID guidelines)	<p>Theme: Pride and downfall.</p> <p>The Pied Piper of Hamelin by Michael Morpurgo</p> <p>Escape from Pompeii by Christina Balit</p>	<p>Unit 5</p> <ul style="list-style-type: none"> Number – Multiplication and division (2) <p>Unit 6</p> <ul style="list-style-type: none"> Measurement – Money <p>Unit 7</p> <p>Statistics</p>	<p>Skills Focus: Planning</p> <p>Topic: Chemistry Irreversible Changes</p>	Not covered this half term	Not covered this half term	Not covered this half term	<p>The Rainforest</p> <p>Understand that rainforests lie between the two tropics. Explore the layers of vegetation in a rainforest. People and settlements of the rainforest. Rainforest is under threat</p>	<p>Social Responsibility</p> <p><u>I Speak for the Trees</u></p> <p>Explore the causes and effects of deforestation. Why we cut down trees and some of its effects in our surrounding ecosystems, and globally, too.</p>	Not covered this half term	<p>Plant Art</p> <p>Appreciate the work of different artists. Develop observational skills. Know how to create tints, shades and tones of colours. Create depth in an artwork.</p>	<p>Public Speaking</p> <p><u>Rainforests and deforestation</u> Debate</p>	<p>Boxing</p> <ul style="list-style-type: none"> Stance & Footwork Moving Backward & Forward Lateral movement Pivoting Basic punches Basic combinations Sparring 	<p>-Prophet Hud</p> <p>-Cleanliness</p> <p>-Manners of using toilet</p> <p>-Why muslims perform salaah</p> <p>-Revision of rakahs</p> <p>-Pronouns.</p> <p>-Takweer.</p>
Spring 2	Radio Station (subject to COVID guidelines)	<p>Theme: Overcoming adversity.</p> <p>Cloud Tea Monkeys by Mal Peet and Elspeth Graham Black</p> <p>Dog by Levi Pinfold</p> <p>OR Sparky by Jenny Offill and Chris Appelhans</p> <p>OR Cinderella of the Nile by Beverley Naidoo</p>	<p>Unit 8</p> <ul style="list-style-type: none"> Measurement – length <p>Unit 9 Numer-Fractions (1)</p> <p>REVISIT UNITS TO DEEPEN UNDERSTANDING</p>	<p>Skills Focus: Planning</p> <p>Topic: Chemistry Irreversible Changes</p>	<p>We are presenters</p> <p>Videoining performance</p>	Not covered this half term	<p>Invaders and Settlers: Romans</p> <p>Explore why Britain was invaded and settled by the Romans and what effects this had on the future of Britain.</p>	Not covered this half term	Not covered this half term	<p>Going for Goals</p> <p>The theme provides opportunities for children to reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively.</p> <p>RAMADAN</p>	Not covered this half term	<p>Communication</p> <p>Radio - Advert</p>	<p>Tennis</p> <ul style="list-style-type: none"> Physical Tennis Skills and Techniques <ol style="list-style-type: none"> Balance Hand-Eye-Coordination Mental Tennis Skills and Techniques 	<p>-Companions of the cave</p> <p>-Manners of the masjid</p> <p>-Prophet Salih</p> <p>-Daily Salah</p> <p>-Prophet Shuyab</p> <p>-Prepositions.</p> <p>-Abasa.</p>

