

Terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Context for learning/ key drivers Core / spine texts	Islamic studies links Suggested Theme: Ourselves and Families Ensuring modelling the use of full sentences and encouraging children to do the same.	ICT Links Suggested Theme: Under the Sea Parents in for reading	Suggested Theme: Stories and Celebrations Literacy Support and numeracy sessions	Suggested Theme: Dinosaurs	Suggested Theme: Minibeast and Growing Reception hand over	Theme: Space Year 1 Preparations All these preparations are throughout the year within the EYFS Curriculum; however, this is to inform the EYFS Team the key derivatives and aims we wish to achieve.
PSED	Making Relationships Muhammad (Peace be upon him) - Starting with Bismillah - Giving salam - Love for your brother what you love for yourself (Hadith)	Managing feelings and behaviour	Self-confidence and self-awareness	Making relationships	Managing feelings and behaviour	Building confidence in taking leadership and handling roles or delegating.
C&L	Listening and attention	Understanding Using Please and Thank you.	Speaking Using the formalities of Jazaka'AllahuKhair Etiquettes of communicating.	Listening and attention Respecting others opinions and views	Understanding	Ensuring modelling the use of full sentences and encouraging children to do the same.
Maths	Number- number and place value (Unit 1) Number- addition and subtraction (Unit 2) Number- number and place value (Unit 3) Number- addition and subtraction (Unit 4)	Number- addition and subtraction (Unit 4) Measurement (Unit 5) REVISIT UNITS TO DEEPEN UNDERSTANDING	Number- addition and subtraction (Unit 6) Number- number and place value (Unit 7 & 8) Number- addition and subtraction (Unit 9 & 10)	Number- addition and subtraction (Unit 10) Geometry- properties of shape (Unit 11) REVISIT UNITS TO DEEPEN UNDERSTANDING	Geometry- properties of shape (Unit 12) Number- addition and subtraction (Unit 13)	Number- number and place value (Unit 14) Number- multiplication and division (Unit 15) Number- number and place value (Unit 16) Introduction to independent work, whole class work for two sessions a week, moving onto abstract learning and teaching with mathematical concepts. Introduction to number bonds
Literacy	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Introduction to independent work, whole class work for two sessions a week.
UTW (ICT Curriculum)	People and communities Adam (Alayhi Salam) Representing Information	The world Nuh (Alayhisalam) Exploring poems and stories	Technology Ibraheem/ Sulayman/ Dawuud (Alayhisalam) Digital readers	The world Eesa (Alayhisalam) Plans and Maps	People and communities Musa (Alayhisalam) Vehicles and robots	Preparation for KS1 ICT:Using laptops independently Reviewing all the prophets
EAD	Being imaginative	Exploring and using media and materials	Being imaginative	Exploring and using media and materials	Being imaginative	Exploring and using media and materials

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PD	Health and self-care/ Moving and handling <i>Learning how to transport material in the classroom and negotiate space and tidy up</i> Taharah (Toilet manners)	Moving and handling	Health and self-care	Health and self-care	Moving and handling	Consistent P.E lessons in hall Moving and handling
Enrichment and Trips (Subject to COVID restrictions)	Trip: Discovery Centre - Using right hand to begin activities - Allah is Above the heavens - Allah is the creator. - Right of our parents.	- Charity and giving - Giving a gifts - Honesty		Trip: Natural History Museum	Trip: Suntrap - Five Pillars of Islam - Ramadan	
Parental Engagement (Stay and Play throughout the year) (Subject to COVID restrictions)	Parent Work shops Special Moments Workshops	Stay and Play sessions Parents in for reading Parents supporting in the park	Parents Phonics an reading support			Fathers supporting Sports Day (Preparations)