

	Trips or visitors	Literacy	Numeracy	Science	Computing	DT	History	Geography	PSHE	SEAL	Art	CPA	PE	Islamic Studies
Autumn 1	Vikings and Anglo Saxons Workshop	<p><b>Key Texts:</b> 'House of Secrets' by Chris Columbus and Ned Vizzini</p> <p><b>Non-Fiction:</b> Sequence 3 - Persuasive writing</p> <p><b>Fiction:</b> Sequence 1 - Creating tensions</p> <p><b>Poetry:</b> Sequence 5 - free verse</p>	<p><b>Unit 1</b></p> <ul style="list-style-type: none"> <li>Number - Number and place value</li> <li>Number - Addition and subtraction</li> <li>Geometry - Properties of shapes</li> </ul> <p><b>Unit 2</b></p> <ul style="list-style-type: none"> <li>Number - Multiplication and division</li> <li>Number - Fractions</li> <li>Geometry - Position and direction</li> </ul>	<p><b>Skills Focus:</b> Planning</p> <p><b>Topic:</b> Chemistry: Chemical Change</p>	We are game developers Developing an interactive game	<p><b>Burgers</b></p> <p>Analyse different nutrition facts and find out how to check the nutrition fact labels.</p> <p>Create and taste three different burger patties.</p> <p>Consider food safety and hygiene.</p>	<p><b>Crime and Punishment</b></p> <p>A journey through British history and how crime and punishment has changed throughout the ages. Beginning with the Romans and travelling right through to the present day.</p>	Not covered this half term	Not covered this half term	<p><b>New Beginnings</b></p> <p>Being valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all.</p> <p>Making someone feel welcome.</p> <p>Calming down/helping someone to calm down.</p>	<p><b>Gustav Klimt</b></p> <p>Children will learn about Klimt's early life, then study his early portrait sketches. Following this, they will practise sketching portraits in the style of Klimt and practise pencil sketch shading techniques.</p>	Not covered this half term	<p><b>Football</b></p> <ul style="list-style-type: none"> <li>Controlling the ball. <ul style="list-style-type: none"> <li>a. Control</li> <li>b. Juggling.</li> </ul> </li> <li>Running with the ball. <ul style="list-style-type: none"> <li>a. Without obstacles</li> <li>b. With obstacles</li> <li>c. dribbling.</li> </ul> </li> <li>Passing the ball.</li> <li>Shooting</li> </ul>	<p>-Who is Allah and why did he create us? -Tawhid and Shirk. -Virtues of the Quran. -Hajj -Object. -Talaq</p>
Autumn 2	London Museum	<p><b>Key Texts:</b> 'The Weirdstone of Brisingamen' by Alan Garner</p> <p><b>Non-Fiction:</b> Sequence 8 - Journalism</p> <p><b>Fiction:</b> Sequence 2 - Traditional stories</p> <p><b>Poetry:</b> Sequence 6 - Descriptive techniques</p>	<p><b>Unit 3</b></p> <ul style="list-style-type: none"> <li>Number - Addition and subtraction.</li> <li>Number - Decimals</li> <li>Measurement - length</li> </ul> <p><b>Unit 4</b></p> <ul style="list-style-type: none"> <li>Number - Multiplication and division</li> <li>Number - Fractions, decimals and percentages</li> <li>Measurement - time</li> </ul>	<p><b>Skills Focus:</b> Planning</p> <p><b>Topic:</b> Chemistry: Chemical Change</p>	We are game developers Developing an interactive game	<p><b>Burgers</b></p> <p>Analyse different nutrition facts and find out how to check the nutrition fact labels.</p> <p>Create and taste three different burger patties.</p> <p>Consider food safety and hygiene.</p>	<p><b>Not covered this half term</b></p>	<p><b>Extreme Earth</b></p> <p>Find out about the Earth's extremes, from raging tropical storms to violent erupting volcanoes to terrifying towering tsunamis.</p> <p>Explore how these extremes affect people, communities and landscapes.</p>	<p><b>Social Responsibility</b></p> <p>What the Ocean Gives Us</p> <p>How the ocean and other ecosystems provide services for us.</p> <p>How the environment is for sustains, supports and enriches our lives.</p>	Not covered this half term	Not covered this half term	<p><b>Public Speaking</b></p> <p><u>Road Safety</u> Advertisement</p>	<p><b>Tag Rugby</b></p> <ul style="list-style-type: none"> <li>Agility, Balance and Speed</li> <li>Co-ordination</li> <li>Strength</li> <li>Endurance</li> <li>Flexibility and recovery</li> <li>Handling</li> <li>Running</li> <li>Defending</li> <li>Teamwork</li> <li>Continuity</li> <li>Hand catch</li> <li>Off load</li> <li>Ball Presentation</li> </ul>	<p>-Character of the Prophet. -Obedience of Allah and His messenger. -Quranic Fonts. -Seeing Allah in Jannah. -Possessive case. -Taghaabun</p>

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Spring 1	Horniman Museum	<p><b>Key Texts:</b> 'The Kingdom by the Sea' by Robert Westall</p> <p><b>Non-Fiction:</b> Sequence 4 - Email conventions</p> <p><b>Fiction:</b> Sequence 11 - Creating atmosphere</p> <p><b>Poetry:</b> Sequence 10 - Contrasting perspectives</p>	<p><b>Unit 5</b></p> <ul style="list-style-type: none"> <li>Number - Addition, subtraction, multiplication and division, Number and place value</li> <li>Algebra</li> <li>Geometry - Properties of shapes</li> </ul> <p><b>Unit 6</b></p> <ul style="list-style-type: none"> <li>Number - Multiplication and division</li> <li>Number - Multiplication and division, Decimals</li> <li>Measurement - Mass</li> </ul>	<p><b>Skills Focus:</b> Recording Data</p> <p><b>Topic:</b> Biology: Human Health and Fitness</p>	Not covered this half term	<p><b>Fairground</b></p> <p>Explore different fairground rides and think about how they move, what are the components that join them together and the mechanisms that make them work.</p>	<p><b>A Local Study</b></p> <p>Explore the UK's economic activity, land use, settlements, climate, upland areas and England's longest rivers.</p> <p>Learn about the UK's 2012 imports and exports as well as natural resources found in England.</p>	Not covered this half term	Not covered this half term	<p><b>Changes</b></p> <p>Tackles the issue of change and aims to equip children with an understanding of different types of change.</p> <p>Coping with an unexpected change.</p> <p>Changing their behaviour for the better.</p> <p>Making best of an unwelcome change.</p>	<p><b>Street Art</b></p> <p>Understand how graffiti polarises opinion, identify features of graffiti art.</p> <p>Study images of stencil street art by Banksy.</p>	Not covered this half term	<p><b>Boxing</b></p> <ul style="list-style-type: none"> <li>Stance &amp; Footwork</li> <li>Moving Backward &amp; Forward</li> <li>Lateral movement</li> <li>Pivoting</li> <li>Basic punches</li> <li>Basic combination</li> <li>Sparring</li> </ul>	<p>-Halal and Haram consumption.</p> <p>-Rulings of Wudu.</p> <p>-Prophet Sulayman 1.</p> <p>-Salaah.</p> <p>-Pronouns.</p> <p>-Tajweed 7.</p> <p>- Munaafiqoon</p>
Spring 2	Suntrap - Camp Fires	<p><b>Key Texts:</b> 'The Giver' by Lois Lowry</p> <p><b>Non-Fiction:</b> Sequence 9 - Reports</p> <p><b>Fiction:</b> Sequence 13 - Alternative perspectives</p>	<p><b>Unit 7</b></p> <ul style="list-style-type: none"> <li>Number - Fractions</li> <li>Ratio and Proportion</li> <li>Statistics</li> </ul> <p><b>Unit 8</b></p> <ul style="list-style-type: none"> <li>Number - Multiplication and division</li> <li>Number - Multiplication and division, Decimals</li> <li>Measurement - Perimeters and areas</li> </ul>	<p><b>Skills Focus:</b> Recording Data</p> <p><b>Topic:</b> Biology: Human Health and Fitness</p>	<p><b>We are web developers</b></p> <p>Creating a website about cyber safety</p>	Not covered this half term	Not covered this half term	<p><b>South America</b></p> <p>Learn about the climate, the geographical features, the industries and the people of South America.</p>	<p><b>Financial Well Being</b></p> <p>What is wealth?</p> <p>Examine the concept of wealth, and how money and possessions would not be the only indicators of a successful and fulfilled life.</p>	Not covered this half term	Not covered this half term	<p><b>Communication</b></p> <p>Radio - Podcast</p>	<p><b>Tennis</b></p> <ul style="list-style-type: none"> <li>Forehand Skills</li> <li>Backhand Tennis Skills</li> <li>Serve Tennis Skills</li> <li>Tennis Lob</li> <li>Tennis Overhead</li> <li>Tennis Volley</li> <li>Physical Tennis Skills and Techniques</li> </ul>	<p>-Rulings of Ghushl.</p> <p>-Prophet Sulayman 2.</p> <p>-Salaah - our link with Allah.</p> <p>-Adv Adjectives.</p> <p>-Tajweed 8.</p> <p>-Jumuah</p>

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Summer 1	Walthamstow Wetlands	<p><b>Key Texts:</b> 'Journey to Jo'burg' by Beverley Naidoo</p> <p><b>Non-Fiction:</b> Sequence 12 - Plotting problems</p> <p><b>Fiction:</b> Sequence 7 - Narrative techniques</p>	<p><b>Unit 9</b></p> <ul style="list-style-type: none"> <li>Number - Addition, subtraction, multiplication and division</li> <li>Algebra</li> <li>Geometry - Properties of shapes</li> </ul> <p><b>Unit 10</b></p> <ul style="list-style-type: none"> <li>Number - Multiplication and division, Decimals</li> <li>Number - fractions</li> <li>Measurement - volume &amp; capacity</li> </ul>	<p><b>Skills Focus:</b> Evaluation</p> <p><b>Topic:</b> Physics: Energy and Sound</p>	Not covered this half term	<p><b>Building Bridges</b></p> <p>How simple bridges are constructed using beams, pillars or piers.</p> <p>How trusses are used in bridge design to spread out compression forces.</p> <p>How suspension bridges use tension.</p>	<p><b>How has life in Britain changed since 1948?</b></p> <p>To identify some of the main changes in Britain since 1948 and to identify key characteristics of different decades.</p>	Not covered this half term	Not covered this half term	<p><b>Relationships</b></p> <p>Explores feelings within the context of our important relationships including family and friends.</p> <p>Being pleased for someone's achievements.</p> <p>Telling the truth, saying sorry or making amends.</p>	<p><b>Express Yourself</b></p> <p>Through exploring the artwork of Picasso, Kandinsky and Munch the children discover how colour can express the emotions, thoughts and opinions of an artist.</p>	Not covered this half term	<p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>Travelling</li> <li>Balancing</li> <li>Jumping</li> </ul>	<ul style="list-style-type: none"> <li>Prophet Sulayman 3.</li> <li>-Ada and Qada.</li> <li>-Prophet Ishaq and Yaqub.</li> <li>-Hunayn and Taif.</li> <li>-Verbs.</li> <li>-Tajweed 9.</li> <li>-Saff</li> </ul>
Summer 2	Gilwell Residential Trip	<p><b>Key Texts:</b></p> <p><b>Non-Fiction:</b> Sequence 15 - Biographies</p> <p><b>Fiction:</b> Sequence 14 - Comparing forms</p>	<p><b>Unit 11</b></p> <ul style="list-style-type: none"> <li>Number - Addition, subtraction, multiplication and division</li> <li>Ratio and proportion</li> <li>Geometry - Position and direction</li> </ul> <p><b>Unit 12</b></p> <ul style="list-style-type: none"> <li>Number - Multiplication and division, Decimals</li> <li>Number - Fractions (decimals and percentages)</li> <li>Statistics</li> </ul>	<p><b>Skills Focus:</b> Evaluation</p> <p><b>Topic:</b> Physics: Energy and Sound</p>	<p><b>We are bloggers</b></p> <p>Sharing experiences and opinions</p>	Not covered this half term	Not covered this half term	<p><b>Exploring Scandinavia</b></p> <p>Explore the location, features and culture of Norway, Sweden and Denmark.</p> <p>Explore scenery, culture and lifestyle.</p>	<p><b>SRE</b></p> <p><u>Discrimination</u></p> <ul style="list-style-type: none"> <li>Race</li> <li>Religion</li> <li>Gender</li> <li>Age</li> <li>Disability</li> <li>Lifestyle choices (Civil partnerships, same sex marriages)</li> </ul>	Not covered this half term	Not covered this half term	<p><b>Performance</b></p> <p><u>Tune &amp; Sound</u></p> <p>Tabalaghbil Qaleel</p>	<p><b>Cricket</b></p> <ul style="list-style-type: none"> <li>Running,</li> <li>Jumping,</li> <li>Throwing</li> <li>Catching.</li> </ul>	<ul style="list-style-type: none"> <li>-Personal Hygiene and maturity.</li> <li>-Last days of the prophet.</li> <li>-Verbs.</li> <li>Tajweed</li> <li>-Rulings of fasting.</li> <li>-Mumtahnah</li> </ul>