

	Trips/ visitors	Literacy	Numeracy	Science	Computing	DT	History	Geography	PSHE	SEAL	Art	CPA	PE	ISLAMIC STUDIES
Autumn 1		<p><b>Key Texts:</b></p> <p><b>Non-Fiction:</b> Sequence 3 - Persuasive writing</p> <p><b>Fiction:</b> Sequence 1 - Creating tensions</p> <p><b>Poetry:</b> Sequence 5 - free verse</p>	<p><b>Unit 1</b></p> <ul style="list-style-type: none"> <li>Number – Number and place value</li> <li>Number – Addition and subtraction</li> <li>Geometry – Properties of shapes</li> </ul> <p><b>Unit 2</b></p> <ul style="list-style-type: none"> <li>Number – Multiplication and division</li> <li>Number – Fractions</li> <li>Geometry – Position and direction</li> </ul>	<p><b>Skills Focus:</b> Planning</p> <p><b>Topic:</b> Chemistry: Chemical Change</p>	<p><a href="#">Multimedia presentation</a></p> <p>And</p> <p><a href="#">Spreadsheet modelling</a></p>	Not covered this half term	Tudors	Not covered this half term	<b>Citizenship</b>	<a href="#">New Beginnings</a>	Islamic Sculpture	Not covered this half term	<p><b>Kwick Cricket</b></p> <ul style="list-style-type: none"> <li>Running,</li> <li>jumping,</li> <li>throwing</li> <li>Catching.</li> </ul>	<p>-Who is Allah and why did he create us?</p> <p>-Tawhid and Shirk.</p> <p>-Virtues of the Quran.</p> <p>-Hajj</p> <p>-Object.</p> <p>-Talaag</p>
Autumn 2		<p><b>Key Texts:</b></p> <p><b>Non-Fiction:</b> Sequence 8 - Journalism</p> <p><b>Fiction:</b> Sequence 2 - Traditional stories</p> <p><b>Poetry:</b> Sequence 6 - Descriptive techniques</p>	<p><b>Unit 3</b></p> <ul style="list-style-type: none"> <li>Number – Addition and subtraction.</li> <li>Number – Decimals</li> <li>Measurement - length</li> </ul> <p><b>Unit 4</b></p> <ul style="list-style-type: none"> <li>Number – Multiplication and division</li> <li>Number – Fractions, decimals and percentages</li> <li>Measurement - time</li> </ul>	<p><b>Skills Focus:</b> Planning</p> <p><b>Topic:</b> Chemistry: Chemical Change</p>	Not covered this half term	Clay Models	Not covered this half term	Mountains	<b>Health and Wellbeing</b>	<a href="#">Getting On &amp; Falling Out</a>	Not covered this half term	<b>Public Speaking / End of Term Performance (PS)</b>	<p><b>At Score Centre</b></p> <p><b>Boxing</b></p> <ul style="list-style-type: none"> <li>Stance &amp; Footwork</li> <li>Moving Backward &amp; Forward</li> <li>Lateral movement (Dance)</li> <li>Pivoting</li> <li>Basic punches <ul style="list-style-type: none"> <li>Left Jab</li> <li>Right (or straight) Cross</li> <li>Left Hook</li> <li>Left Uppercut</li> </ul> </li> <li>Basic combinations <ul style="list-style-type: none"> <li>One-two-three</li> <li>Jab, right cross, jab</li> <li>Uppercut, right cross, left hook</li> </ul> </li> <li>Sparing</li> </ul>	<p>-Character of the Prohpet.</p> <p>-Obedience of Allah and His messenger.</p> <p>-Quranic Fonts.</p> <p>-Seeing Allah in Jannah.</p> <p>-Possessive case.</p> <p>-Taghaabun</p>

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Spring 1		<p><b>Key Texts:</b></p> <p><b>Non-Fiction:</b> Sequence 4 - Email conventions</p> <p><b>Fiction:</b> Sequence 11 - Creating atmosphere</p> <p><b>Poetry:</b> Sequence 10 - Contrasting perspectives</p>	<p><b>Unit 5</b></p> <ul style="list-style-type: none"> <li>Number – Addition, subtraction, multiplication and division, Number and place value</li> <li>Algebra</li> <li>Geometry – Properties of shapes</li> </ul> <p><b>Unit 6</b></p> <ul style="list-style-type: none"> <li>Number – Multiplication and division</li> <li>Number – Multiplication and division, Decimals</li> <li>Measurement - Mass</li> </ul>	<p><b>Skills Focus:</b> Recording Data</p> <p><b>Topic:</b> Biology: Human Health and Fitness</p>	<p><a href="#">Control and monitoring</a></p> <p>And/ Or</p> <p><a href="#">Search large databases</a></p>	Not covered this half term	Non-European Study: Benin	Not covered this half term	<p><b>E-safety</b></p> <p>Using text and picture messaging sensibly, review/repeat Cyber bullying – ‘Game On’ from Year 5.</p> <p>Design a guide to staying safe on-line</p>	<a href="#">Going For Goals</a>	Painting / Drawing	Not covered this half term	<p><b>Tag Rugby</b></p> <ul style="list-style-type: none"> <li>Agility, Balance and Speed</li> <li>Co-ordination</li> <li>Strength</li> <li>Endurance</li> <li>Flexibility and recovery</li> <li>Handling</li> <li>Running</li> <li>Defending</li> <li>Teamwork</li> <li>Continuity</li> <li>Hand catch</li> <li>Off load</li> <li>Ball Presentation</li> <li>Individual Tackle Technique</li> </ul>	<p>-Halal and Haram consumption.</p> <p>-Rulings of Wudu.</p> <p>-Prophet Sulayman 1.</p> <p>-Salaah.</p> <p>-Pronouns.</p> <p>-Tajweed 7.</p> <p>- Munaafiqoon</p>
Spring 2		<p><b>Key Texts:</b></p> <p><b>Non-Fiction:</b> Sequence 9 - Reports</p> <p><b>Fiction:</b> Sequence 13 - Alternative perspectives</p> <p><b>Poetry:</b></p>	<p><b>Unit 7</b></p> <ul style="list-style-type: none"> <li>Number – Fractions</li> <li>Ratio and Proportion</li> <li>Statistics</li> </ul> <p><b>Unit 8</b></p> <ul style="list-style-type: none"> <li>Number – Multiplication and division</li> <li>Number – Multiplication and division, Decimals</li> <li>Measurement – Perimeters and areas</li> </ul>	<p><b>Skills Focus:</b> Recording Data</p> <p><b>Topic:</b> Biology: Human Health and Fitness</p>	Preparation for SATs	Preparation for SATs	Not covered this half term	Investigating Rivers	<p><b>Financial well being</b></p> <p>Effects of economic choices_Debt and risk Enterprise Responsibilities at secondary school</p> <p>Safer journeys</p>	<a href="#">Good To Be Me</a>	Preparation for SATs	Preparation for SATs	<p><b>At School</b></p> <p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>Travelling</li> <li>Balancing</li> <li>Jumping</li> </ul>	<p>-Rulings of Ghusl.</p> <p>-Prophet Sulayman 2.</p> <p>-Salaah – our link with Allah.</p> <p>-Adv Adjectives.</p> <p>-Tajweed 8.</p> <p>-Jumuah</p>



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Summer 2		<p><b>Key Texts:</b></p> <p><b>Non-Fiction:</b> Sequence 15 - Biographies</p> <p><b>Fiction:</b> Sequence 14 - Comparing forms</p> <p><b>Poetry:</b></p>	<p><b>Unit 11</b></p> <ul style="list-style-type: none"> <li>• Number – Addition, subtraction, multiplication and division</li> <li>• Ratio and proportion</li> <li>• Geometry – Position and direction</li> </ul> <p><b>Unit 12</b></p> <ul style="list-style-type: none"> <li>• Number – Multiplication and division, Decimals</li> <li>• Number – Fractions (decimals and percentages)</li> <li>• Statistics</li> </ul>	<p><b>Skills Focus:</b> Evaluation</p> <p><b>Topic:</b> Physics: Energy and Sound</p>	<p>2<sup>nd</sup> Half class</p> <p><a href="#">Controlling devices</a></p> <p>And/ Or</p> <p><a href="#">Monitoring environmental</a></p>	<p>1<sup>st</sup> Half class</p> <p><b>Design - Cooking</b></p> <p>To design a <b>healthy</b> pizza</p> <p><b>Make – Cooking</b></p> <p>To make a pizza</p> <p><b>Evaluate</b></p> <ul style="list-style-type: none"> <li>· Reflect on designs and develop them</li> <li>· Identify what is working well and what can be improved</li> <li>· Explain how is the pizza healthy</li> </ul>	<p>Not covered this half term</p>	<p>Tourism in the UK</p>	<p><b>SRE</b></p> <p>Discrimination</p> <ul style="list-style-type: none"> <li>• Race</li> <li>• Religion</li> <li>• Gender</li> <li>• Age</li> <li>• Disability</li> </ul> <p>Lifestyle choices (Civil partnerships, same sex marriages)</p>	<p><a href="#">Changes</a></p>	<p>Not covered this half term</p>	<p><b>End of Year Production - (Drama/Nasheed)</b></p>	<p><b>Football</b></p> <ul style="list-style-type: none"> <li>• Controlling the ball. <ul style="list-style-type: none"> <li>a. Control</li> <li>b. Juggling.</li> </ul> </li> <li>• Running with the ball. <ul style="list-style-type: none"> <li>a. Without obstacles</li> <li>b. With obstacles</li> <li>c. dribbling.</li> </ul> </li> <li>• Passing the ball.</li> <li>• Shooting</li> </ul>	<p>-Personal Hygiene and maturity. -Last days of the prophet. -Verbs. Tajweed -Rulings of fasting. -Mumtahirah</p>