

Curriculum Map 2018/19

Year group - 5

	Trips or visitors	Literacy	Numeracy	Science	Computing	DT	History	Geography	PSHE	SEAL	Art	CPA	PE	Islamic Studies
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Autumn 1	Vikings and Anglo Saxons Workshop	<p>Key Text: 'Billionaire Boy' by David Walliams</p> <p>Non-Fiction: Sequence 4 - News reports</p> <p>Fiction: Sequence 1 - Mystery and suspense</p> <p>Poetry: Sequence 11 - Writing rhythm</p>	<p>Unit 1</p> <ul style="list-style-type: none"> • Number - Number & Place Value • Number - Addition and subtraction • Geometry - Properties of shapes <p>Unit 2</p> <ul style="list-style-type: none"> • Number - Multiplication and division • Number - Fractions • Geometry - Position and direction 	<p>Skills Focus: Planning</p> <p>Topic: Biology Senses</p> <p>National Curriculum Objective Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</p>	<p>We are game developers</p> <p>Developing an interactive game</p>	<p>Bread</p> <p>Pupils will have the mouth-watering task of tasting a variety of different breads and thinking about how bread can contribute to a balanced diet before going on to design, make, evaluate (and, of course, eat!) their own breads.</p>	<p>Vikings vs Anglo-Saxons</p> <p>Find out about the Viking and Anglo-Saxon struggle for the kingdom of England and how England became a unified country.</p> <p>How they fought for territory and power.</p>	<p>Not covered this half term</p>	<p>Not covered this half term</p>	<p>New Beginnings</p> <p>Being valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all.</p> <p>Making someone feel welcome.</p> <p>Calming down/helping someone to calm down.</p>	<p>Frida Kahlo</p> <p>Explore the passionate and vibrant artworks of Frida Kahlo and discover the artist behind the famous self-portraits.</p> <p>Understand what surrealism is in artwork.</p> <p>Explore how Kahlo drew on her cultural background.</p>	<p>Not covered this half term</p>	<p>Football</p> <ul style="list-style-type: none"> • Controlling the ball. <ul style="list-style-type: none"> a. Control b. Juggling. • Running with the ball. <ul style="list-style-type: none"> a. Without obstacles b. With obstacles c. dribbling. • Passing the ball. • Shooting 	<p>-Essential Revision</p> <p>-Names of Allah</p> <p>-Angels, books</p> <p>-Signs of last day ii</p> <p>-Non-verbal sentences.</p> <p>-Tajweed 1.</p> <p>-Hajj</p> <p>-Nooh</p>
		Autumn 2	Science Museum	<p>Key Text: 'Private Peaceful' by Michael Morpurgo</p> <p>Non-Fiction: Sequence 7 - Formal letters</p> <p>Fiction: Sequence 2 - Describing feelings</p>	<p>Unit 3</p> <ul style="list-style-type: none"> • Number - Addition and subtraction • Number - Decimals • Measurement - Mass <p>Unit 4</p> <ul style="list-style-type: none"> • Number - Multiplication and division • Number - Multiplication and division • Measurement - Time 	<p>Skills Focus: Planning</p> <p>Topic: Biology Senses</p> <p>National Curriculum Objective Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>	<p>We are game developers</p> <p>Developing an interactive game</p>	<p>Bread</p> <p>Pupils will have the mouth-watering task of tasting a variety of different breads and thinking about how bread can contribute to a balanced diet before going on to design, make, evaluate (and, of course, eat!) their own breads.</p>	<p>Not covered this half term</p>	<p>The Grand Canyon</p> <p>Children learn about how the canyon was formed, the climate conditions and different environments in and around it, how the land is used for tourism and by American Indian tribes.</p>	<p>Social Responsibility</p> <p><u>What the Ocean Gives Us</u></p> <p>How the ocean and other ecosystems provide services for us. How the environment is for sustains, supports and enriches our lives.</p>	<p>Not covered this half term</p>	<p>Not covered this half term</p>	<p>Public Speaking</p> <p><u>Road Safety</u> Advertisement</p>

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Spring 1	Ragged School Museum	<p>Key Text: 'Street Child' by Berlie Doherty</p> <p>Non-Fiction: Sequence 15 - Introducing biography</p> <p>Fiction: Sequence 3 - An adventurer's diary</p> <p>Poetry: Sequence 6 - Adapting poetry</p>	<p>Unit 5</p> <ul style="list-style-type: none"> Number - Number & Place value Numbers - Addition & Subtraction Geometry - Properties of Shapes <p>Unit 6</p> <ul style="list-style-type: none"> Number - multiplication & Division Number - Fractions Measurement - length 	<p>Skills Focus: Data Collection</p> <p>Topic: TBC</p>	<p>Not covered this half term</p>	<p>Moving Toys</p> <p>Discover how different shaped cams can alter the movement of the follower and how to create a sturdy structure.</p> <p>Design, make and evaluate a moving toy with a cam mechanism.</p>	<p>Shang Dynasty</p> <p>The Shang Dynasty of ancient China is a fascinating and pivotal era in Chinese history, full of innovation and advances.</p> <p>Find out what the Bronze Age was like in China.</p> <p>Find out about Shang royal burials.</p>	<p>Not covered this half term</p>	<p>Not covered this half term</p>	<p>Changes</p> <p>Tackles the issue of change and aims to equip children with an understanding of different types of change.</p> <p>Coping with an unexpected change.</p> <p>Changing their behaviour for the better.</p> <p>Making best of an unwelcome change.</p>	<p>Chinese Art</p> <p>Explore hundreds of years of Chinese art history.</p> <p>Explore the themes, styles and colours of traditional Chinese art.</p> <p>Replicate Chinese calligraphy.</p>	<p>Not covered this half term</p>	<p>Boxing</p> <ul style="list-style-type: none"> Stance & Footwork Moving Backward & Forward Lateral movement Pivoting Basic punches Basic combination Sparring 	<p>-Prophet Ayyub</p> <p>-Wudu Acts</p> <p>-Ghusl Acts</p> <p>-Prophet Yunus</p> <p>-Attached pronouns.</p> <p>-Tajweed 3.</p> <p>-Haaqah</p>
		Spring 2	Suntrap - Shelter Building	<p>Key Texts: 'Ruby Redfort: Look Into My Eyes' by Lauren Child</p> <p>Non-Fiction: Sequence 13 - Explanation texts</p> <p>Fiction: Sequence 8 - Fantasy</p>	<p>Unit 7</p> <ul style="list-style-type: none"> Number - Decimals Number - addition & Subtraction Statistics <p>Unit 8</p> <ul style="list-style-type: none"> Number - Multiplication & division Number - Percentages (fractions and decimals) Measurement - Perimeter & Area 	<p>Skills Focus: Data Collection</p> <p>Topic: TBC</p>	<p>We are web developers</p> <p>Creating a website about cyber safety</p>	<p>Not covered this half term</p>	<p>Not covered this half term</p>	<p>Investigating Coasts</p> <p>Investigate what coasts are, how they are formed, how they are protected and why they are constantly changing.</p>	<p>Financial Well Being</p> <p><u>What is wealth?</u></p> <p>Examine the concept of wealth, and how money and possessions should not be the only indicators of a successful, fulfilled life</p>	<p>Not covered this half term</p>	<p>Not covered this half term</p>	<p>Communication</p> <p>Radio - Podcast</p>

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Summer 1	Natural History Museum	<p>Key Texts: 'The Indian in the Cupboard' by Lynne Reid Banks</p> <p>Non-Fiction: Sequence 12 - Instructions</p> <p>Fiction: Sequence 9 - Creating a play script</p> <p>Poetry: Sequence 10 - Overcoming obstacles</p>	<p>Unit 9</p> <ul style="list-style-type: none"> • Number - Number and Place value • Number - Addition & Subtraction • Geometry - properties of Shapes <p>Unit 10</p> <ul style="list-style-type: none"> • Number - Multiplication and division, Measurement (money) • Number - Fractions • Measurement - volume & capacity 	<p>Skills Focus: Evaluation</p> <p>Topic: TBC</p>	Not covered this half term	<p>Fashion and Textiles</p> <p>Discover how some natural and synthetic textiles are produced, and consider their uses in clothing.</p> <p>Learn about the work of fashion designers.</p>	<p>Who were the ancient Greeks?</p> <p>Learn about Greece and to place the ancient Greek civilisation</p> <p>Learn about the impact of the ancient Greek civilisation on the modern world.</p>	Not covered this half term	Not covered this half term	<p>Relationships</p> <p>Explores feelings within the context of our important relationships including family and friends.</p> <p>Being pleased for someone's achievements.</p> <p>Telling the truth, saying sorry or making amends.</p>	<p>A Sense of Place</p> <p>Study the work of some of the most famous landscape artists and how they use perspective to give a sense of depth to their work.</p> <p>Look at how artists use perspective.</p>	Not covered this half term	<p>Gymnastics</p> <ul style="list-style-type: none"> • Travelling • Balancing • Jumping 	<p>-Fard acts of salaah</p> <p>-Dress code</p> <p>-Breakers of salaah</p> <p>-Prophet Dawud</p> <p>-Disliked acts salaah</p> <p>-Present tense.</p> <p>-Tajweed 5.</p> <p>-Mulk</p>
Summer 2	Walthamstow Wetlands	<p>Key Texts: 'The Phantom Tollbooth' by Norton Juster</p> <p>Fiction: Sequence 14 - Myths and legends</p> <p>Poetry: Sequence 5 - Vivid descriptions</p>	<p>Unit 11</p> <ul style="list-style-type: none"> • Number - Addition & Subtraction, Measurement (money) • Number - Percentages (fractions and decimals) • Geometry - Position and direction <p>Unit 12</p> <ul style="list-style-type: none"> • Number - Multiplication and division, Measurement (money) • Number - Multiplication and division, Measurement (money) • Statistics 	<p>Skills Focus: Evaluation</p> <p>Topic: TBC</p>	<p>We are bloggers</p> <p>Sharing experiences and opinions</p>	Not covered this half term	Not covered this half term	<p>Extreme Earth</p> <p>Find out all about the Earth's extremes, from raging tropical storms to violent erupting volcanoes to terrifying towering tsunamis.</p> <p>Explore how these extremes affect people, communities and landscapes.</p>	<p>SRE</p> <p><u>The Age of Understanding</u></p> <p>M & F, Signs- M&F, Hygiene M&F, Wudhu M&F, Ghusul M&F, Modesty M&F, Menses F, Types of Impurities F.</p>	Not covered this half term	Not covered this half term	<p>Performance</p> <p><u>Tune & Sound</u></p> <p>Wonderful World</p>	<p>Cricket</p> <ul style="list-style-type: none"> • Running, • Jumping, • Throwing • Catching. 	<p>-Good character</p> <p>-Letter to Heraclius</p> <p>-Conquest of makkah</p> <p>-Rules and rewards of fasting</p> <p>-Singular personal pronouns.</p> <p>-Tajweed 6.</p> <p>-Tahrim</p>

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