

	Trips/ visitors	Literacy	Numeracy	Science	Computing	DT	History	Geography	PSHE	SEAL	Art	CPA	PE	ISLAMIC STUDIES
Autumn 1		<p><b>Key Texts:</b></p> <p><b>Non-Fiction:</b> Sequence 4 - News reports</p> <p><b>Fiction:</b> Sequence 1 - Mystery and suspense</p> <p><b>Poetry:</b> Sequence 11 - Writing rhythm</p>	<p><b>Unit 1</b></p> <ul style="list-style-type: none"> <li>Number – Number &amp; Place Value</li> <li>Number – Addition and subtraction</li> <li>Geometry – Properties of shapes</li> </ul> <p><b>Unit 2</b></p> <ul style="list-style-type: none"> <li>Number – Multiplication and division</li> <li>Number – Fractions</li> <li>Geometry – Position and direction</li> </ul>	<p><b>Skills Focus:</b> Planning</p> <p><b>Topic:</b> Chemistry: Chemical Change</p>	<p><a href="#">Graphical modelling</a></p> <p>And</p> <p><a href="#">Analysing data</a></p>	Not covered this half term	<p><a href="#">Victorian Britain / Victorian times?</a></p>	Not covered this half term	<p><b>Citizenship</b> Visit to Greater London Assembly, what does the Mayor do? What is the Mayor responsible for, how is the GLA and the local council linked,</p> <p>What are the British Values?</p>	<p><a href="#">New Beginnings</a></p>	Print Making/ Textiles	Not covered this half term	<p><b>Kwick Cricket</b></p> <ul style="list-style-type: none"> <li>Running,</li> <li>jumping,</li> <li>throwing</li> <li>Catching.</li> </ul>	<p>-Essential Revision</p> <p>-Names of Allah</p> <p>-Angels, books</p> <p>-Signs of last day ii</p> <p>-Non-verbal sentences.</p> <p>-Tajweed 1.</p> <p>-Hajj</p> <p>-Nooh</p>
Autumn 2		<p><b>Key Texts:</b></p> <p><b>Non-Fiction:</b> Sequence 7 - Formal letters</p> <p><b>Fiction:</b> Sequence 2 - Describing feelings</p> <p><b>Poetry:</b></p>	<p><b>Unit 3</b></p> <ul style="list-style-type: none"> <li>Number – Addition and subtraction</li> <li>Number – Decimals</li> <li>Measurement - Mass</li> </ul> <p><b>Unit 4</b></p> <ul style="list-style-type: none"> <li>Number – Multiplication and division</li> <li>Number – Multiplication and division</li> <li>Measurement - Time</li> </ul>	<p><b>Skills Focus:</b> Planning</p> <p><b>Topic:</b> Chemistry: Chemical Change</p>	Not covered this half term	<p><b>Design -</b> To design a hand puppet with different components</p> <p><b>Make -</b> To make a more complicated hand puppet</p> <p><b>Evaluate</b></p>	Not covered this half term	<p><a href="#">A contrasting UK locality - Llandudno</a></p>	<p><b>Health and Wellbeing</b> Legal and illegal drugs (including tobacco and alcohol) Attitudes to drugs Peer Pressure Healthy lifestyle choices: judging risk</p>	<p><a href="#">Getting On &amp; Falling Out</a></p>	Not covered this half term	<p><b>Drama/ Nasheed</b></p>	<p><b>Boxing</b></p> <ul style="list-style-type: none"> <li>Stance &amp; Footwork</li> <li>Moving Backward &amp; Forward</li> <li>Lateral movement (Dance)</li> <li>Pivoting</li> <li>Basic punches <ul style="list-style-type: none"> <li>Left Jab</li> <li>Right (or straight) Cross</li> <li>Left Hook</li> <li>Left Uppercut</li> </ul> </li> <li>Basic combinations <ul style="list-style-type: none"> <li>One-two-three</li> <li>Jab, right cross, jab</li> <li>Uppercut, right cross, left hook</li> </ul> </li> <li>Sparing</li> </ul>	<p>-Death</p> <p>-Description last day</p> <p>-Hell to paradise</p> <p>-Types of ruling</p> <p>-Demonstrative pronouns.</p> <p>-Tajweed 2.</p> <p>-Maarij</p>

## Curriculum Map 2017-18

### Year group - 5

	Trips/ visitors	Literacy	Numeracy	Science	Computing	DT	History	Geography	PSHE	SEAL	Art	CPA	PE	ISLAMIC STUDIES
Spring 1		<p><b>Key Texts:</b></p> <p><b>Non-Fiction:</b> Sequence 15 - Introducing biography</p> <p><b>Fiction:</b> Sequence 3 - An adventurer's diary</p> <p><b>Poetry:</b> Sequence 6 - Adapting poetry</p>	<p><b>Unit 5</b></p> <ul style="list-style-type: none"> <li>Number – Number &amp; Place value</li> <li>Numbers – Addition &amp; Subtraction</li> <li>Geometry – Properties of Shapes</li> </ul> <p><b>Unit 6</b></p> <ul style="list-style-type: none"> <li>Number – multiplication &amp; Division</li> <li>Number – Fractions</li> <li>Measurement - length</li> </ul>	<p><b>Skills Focus:</b> Recording Data</p> <p><b>Topic:</b> Biology: Human Health and Fitness</p>	<p><a href="#">Evaluating information</a></p> <p>And</p> <p><a href="#">Introduction to spreadsheets</a></p>	Not covered this half term	<a href="#">World War 2</a>	Not covered this half term	<p><b>E-safety</b> <a href="https://esafety.gov.au/education-resources/classroom-resources/game-on/watch-the-film">https://esafety.gov.au/education-resources/classroom-resources/game-on/watch-the-film</a> Chat safely, Cyber bullying, Internet safety</p>	<a href="#">Going For Goals</a>	Painting / Drawing	Not covered this half term	<p><b>Tag Rugby</b></p> <ol style="list-style-type: none"> <li>Agility, Balance and Speed</li> <li>Co-ordination</li> <li>Strength</li> <li>Endurance</li> <li>Flexibility and recovery</li> <li>Handling</li> <li>Running</li> <li>Defending</li> <li>Teamwork</li> <li>Continuity</li> <li>Hand catch</li> <li>Off load</li> <li>Ball Presentation</li> <li>Individual Tackle Technique</li> </ol>	<p>-Prophet Ayyub</p> <p>-Wudu Acts</p> <p>-Ghusl Acts</p> <p>-Prophet Yunus</p> <p>-Attached pronouns.</p> <p>-Tajweed 3.</p> <p>-Haaqah</p>
Spring 2		<p><b>Key Texts:</b></p> <p><b>Non-Fiction:</b> Sequence 13 - Explanation texts</p> <p><b>Fiction:</b> Sequence 8 – Fantasy</p> <p><b>Poetry:</b></p>	<p><b>Unit 7</b></p> <ul style="list-style-type: none"> <li>Number – Decimals</li> <li>Number – addition &amp; Subtraction</li> <li>Statistics</li> </ul> <p><b>Unit 8</b></p> <ul style="list-style-type: none"> <li>Number – Multiplication &amp; division</li> <li>Number – Percentages (fractions and decimals)</li> <li>Measurement – Perimeter &amp; Area</li> </ul>	<p><b>Skills Focus:</b> Recording Data</p> <p><b>Topic:</b> Biology: Human Health and Fitness</p>	<p>Not covered this half term</p> <p><b>Design – Mechanical Mechanical / Electrical -</b> Use electrical components to design a product that can be controlled by 2 way switches</p> <p><b>Make – Mechanical</b> Make a mechanism that can be controlled by 2 way switches</p> <p><b>Evaluate</b></p>	Not covered this half term	<a href="#">Should the high street be closed to traffic?</a>	<p><b>Financial well being</b> Foreign currency What influences spending? Saving money Changin g schools</p>	<a href="#">Good To Be Me</a>	Not covered this half term	<b>Public Speaking/ End of Term Performance (PS)</b>	<p><b>Tennis</b></p> <ul style="list-style-type: none"> <li>Forehand Skills</li> <li>Backhand Tennis Skills</li> <li>Serve Tennis Skills</li> <li>Tennis Lob</li> <li>Tennis Overhead</li> <li>Tennis Volley</li> <li>Physical Tennis Skills and Techniques</li> <li>a. Balance</li> <li>b. Hand-Eye- Coordination</li> <li>Mental Tennis Skills and Techniques</li> <li>p. Motivation</li> <li>q. Concentration</li> <li>r. Competitive spirit</li> </ul> <p><b>Problem-solving</b></p>	<p>-Times of Salaah</p> <p>-Forbidden and disliked times</p> <p>-Dawud &amp; Jalut</p> <p>-Tayammum</p> <p>-Sunnah muakkadah</p> <p>-Witr</p> <p>-The genitive case.</p> <p>-Tajweed 4.</p> <p>-Qalam</p>	

	Trips/ visitors	Literacy	Numeracy	Science	Computing	DT	History	Geography	PSHE	SEAL	Art	CPA	PE	ISLAMIC STUDIES
Summer 1		<p><b>Key Texts:</b></p> <p><b>Non-Fiction:</b> Sequence 12 – Instructions</p> <p><b>Fiction:</b> Sequence 9 - Creating a play script</p> <p><b>Poetry:</b> Sequence 10 - Overcoming obstacles</p>	<p><b>Unit 9</b></p> <ul style="list-style-type: none"> <li>Number – Number and Place value</li> <li>Number – Addition &amp; Subtraction</li> <li>Geometry – properties of Shapes</li> </ul> <p><b>Unit 10</b></p> <ul style="list-style-type: none"> <li>Number – Multiplication and division, Measurement (money)</li> <li>Number – Fractions</li> <li>Measurement – volume &amp; capacity</li> </ul>	<p><b>Skills Focus:</b> Evaluation</p> <p><b>Topic:</b> Physics: Energy and Sound</p>	<p>1<sup>st</sup> Half class</p> <p><a href="#">Controlling devices</a></p> <p>And/ Or</p> <p><a href="#">Monitoring environmental</a></p>	<p>2<sup>nd</sup> Half class</p> <p><b>Design - Cooking</b> To design a <b>healthy</b> pasta dish</p> <p><b>Make – Cooking</b> To make a pasta or casserole</p> <p><b>Evaluate</b></p> <ul style="list-style-type: none"> <li>Reflect on designs and develop them</li> <li>Identify what is working well and what can be improved</li> <li>Explain how is the dish healthy</li> </ul>	<p><a href="#">Ancient Greeks/ Greek ideas</a></p>	<p>Not covered this half term</p>	<p><b>RE</b></p> <p>BELIEFS -</p> <p>All major religions</p> <p><a href="#">Waltham Forest Primary Schools RE Syllabus</a></p>	<p><a href="#">Relationships</a></p> <p><a href="#">Equality and Respect</a> - to prevent and tackle discriminatory and derogatory language – this includes language that is derogatory about disabled people and homophobic and racist language</p>	<p>Sculpture - Islamic inventions</p>	<p>Not covered this half term</p>	<p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>Travelling</li> <li>Balancing</li> <li>Jumping</li> </ul>	<ul style="list-style-type: none"> <li>-Fard acts of salaah</li> <li>-Dress code</li> <li>-Breakers of salaah</li> <li>-Prophet Dawud</li> <li>-Disliked acts salaah</li> <li>-Present tense.</li> <li>-Tajweed 5.</li> <li>-Mulk</li> </ul>

	Trips/ visitors	Literacy	Numeracy	Science	Computing	DT	History	Geography	PSHE	SEAL	Art	CPA	PE	ISLAMIC STUDIES
Summer 2		<p><b>Key Texts:</b></p> <p><b>Non-Fiction:</b></p> <p><b>Fiction:</b> Sequence 14 - Myths and legends</p> <p><b>Poetry:</b> Sequence 5 - Vivid descriptions</p>	<p><b>Unit 11</b></p> <ul style="list-style-type: none"> <li>Number – Addition &amp; Subtraction, Measurement (money)</li> <li>Number – Percentages (fractions and decimals)</li> <li>Geometry – Position and direction</li> </ul> <p><b>Unit 12</b></p> <ul style="list-style-type: none"> <li>Number – Multiplication and division, Measurement (money)</li> <li>Number – Multiplication and division, Measurement (money)</li> <li>Statistics</li> </ul>	<p><b>Skills Focus:</b> Evaluation</p> <p><b>Topic:</b> Physics: Energy and Sound</p>	<p>2<sup>nd</sup> Half class</p> <p><a href="#">Controlling devices</a></p> <p>And/ Or</p> <p><a href="#">Monitoring environmental</a></p>	<p>1<sup>st</sup> Half class</p> <p><b>Design - Cooking</b> To design a <b>healthy</b> pasta dish</p> <p><b>Make – Cooking</b> To make a pasta or casserole</p> <p><b>Evaluate</b></p> <ul style="list-style-type: none"> <li>Reflect on designs and develop them</li> <li>Identify what is working well and what can be improved</li> <li>Explain how is the dish healthy</li> </ul>	<p>Not covered this half term</p>	<p><a href="#">Water</a></p>	<p><b>SRE</b> The Age of Understanding M &amp; F, Signs- M&amp;F, Hygiene M&amp;F, Wudhu M&amp;F, Ghusul M&amp;F, Modesty M&amp;F, Menses F, Types of Impurities F.</p>	<p><a href="#">Changes</a></p>	<p>Not covered this half term</p>	<p><b>End of Year Performance (Nasheed/ Drama)</b></p>	<p><b>Football</b></p> <ul style="list-style-type: none"> <li>Controlling the ball. <ul style="list-style-type: none"> <li>a. Control</li> <li>b. Juggling.</li> </ul> </li> <li>Running with the ball. <ul style="list-style-type: none"> <li>a. Without obstacles</li> <li>b. With obstacles</li> <li>c. dribbling.</li> </ul> </li> <li>Passing the ball.</li> <li>Shooting</li> </ul>	<ul style="list-style-type: none"> <li>-Good character</li> <li>-Letter to Heraclius</li> <li>-Conquest of makkah</li> <li>-Rules and rewards of fasting</li> <li>-Singular personal pronouns.</li> <li>-Tajweed 6.</li> <li>-Tahrim</li> </ul>