

Curriculum Map 2018/19

Year 1

	Trips or visitors	Literacy	Numeracy	Science	Computing	DT	History	Geography	PSHE	SEAL	Art	CPA	PE	Islamic Studies
Autumn 1	Museum of Childhood	<p>Key Texts: 'Otter Chaos' by Michael Broad</p> <p>Non-Fiction: sequence 8 recounts</p> <p>Fiction: sequence 1 story structure</p> <p>Poetry: sequence 4 rhymes and poems</p>	<p>Unit 1</p> <ul style="list-style-type: none"> Number - Number and place value Number - Addition and subtraction Geometry - Properties of shapes <p>Unit 2</p> <ul style="list-style-type: none"> Number - Addition and subtraction Number - Addition and subtraction Measurement (length and height) 	<p>Who am I?</p> <p>My body</p> <p>My senses</p>	<p>We are treasure hunters</p> <p>Using programmable toys</p>	<p>Not covered this half term</p>	<p>Toys Past and Present</p> <p>Think about and discuss favourite toys and then go on to look at what toys were like in the past.</p> <p>Describe the characteristics of toys.</p> <p>Find out what toys our parents and grandparents played with.</p>	<p>Not covered this half term</p>	<p>Social Responsibility</p> <p><u>Why is Nature Special?</u></p> <p>Encourage children to think about nature - what it means to them, and how it makes them feel.</p> <p>Explore what nature provides for us, and learn how even a small insect like the bee is essential.</p>		<p>Earth Art</p> <p>Create unique artwork using natural materials; rocks, leaves, twigs and acorns.</p> <p>Learn different cultures painted images on rocks to tell stories.</p> <p>Explore what sculptures are.</p>	<p>Not covered this half term</p>	<p>Gymnastics</p> <ul style="list-style-type: none"> Travelling Balancing Jumping 	<p>Saying Salaam</p> <ul style="list-style-type: none"> -Classroom rules -Who am i? -Using the toilet -Arabic alphabets. - Stories of Hajj -Qariah -Revision of surahs.
Autumn 2	Ragged School Museum	<p>Key Texts: 'Paddington Helps Out' by Michael Bond</p> <p>Non-Fiction: Sequence 9 Reports</p> <p>Fiction: sequence 2 fairy tales</p> <p>Non-fiction: Letters</p>	<p>Unit 3</p> <ul style="list-style-type: none"> Number - Numbers and Place value Number - Multiplication and Division Geometry - Position and direction <p>Unit 4</p> <ul style="list-style-type: none"> Number - Addition and subtraction Number - Fractions Measurement - money 	<p>Celebrations</p> <p>Light</p> <p>Music</p> <p>Food</p>	<p>Not covered this half term</p>	<p>Homes</p> <p>Explore and investigate the various types of houses people live in around the world.</p> <p>Explore how to join and combine shapes to make a house.</p> <p>Create the interior features of a house.</p>	<p>Not covered this half term</p>	<p>The Four Seasons</p> <p>Find out how a year is split into the four seasons and how each season lasts for three months.</p> <p>Identify which months belong to which season.</p> <p>Think about what each season is like.</p>		<p>Not covered this half term</p> <p>New Beginnings</p> <p>The theme offers children the opportunity to see themselves as valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all.</p>	<p>Not covered this half term</p>	<p>Public Speaking</p> <p>Road Safety</p> <p>Role Play</p>	<p>Games</p> <ul style="list-style-type: none"> Striking Fielding 	<ul style="list-style-type: none"> -Keeping clean -Paradise and hell -Story of Adam -Five pillars -Story of Nuh -Shahada -Names of Salaah -Joining letters. -Aadiyaat. -Zilzaal.

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Spring 1	East London Mosque	<p>Key Texts: 'Rapunzel' by Sarah Gibb</p> <p>Non-Fiction: Sequence 7 Instructions</p> <p>Fiction: Sequence 3 Traditional tales</p> <p>Poetry: Sequence 6 Rhymes and poems</p>	<p>Unit 5</p> <ul style="list-style-type: none"> Number - Numbers and Place value Number - Addition and subtraction Geometry - Properties of shapes <p>Unit 6</p> <ul style="list-style-type: none"> Number - Numbers and Place value, Multiplication and Division Number - Multiplication and Division Measurement (mass) 	<p>Polar places</p> <p>The expedition</p> <p>Polar animals</p> <p>Food</p>	<p>We are painters</p> <p>Illustrating an eBook</p>	<p>Not covered this half term</p>	<p>Intrepid Explorers</p> <p>When Christopher Columbus lived and what he was trying to achieve.</p> <p>Impact of Columbus's voyages and what he brought back to Europe.</p> <p>Neil Armstrong's landing on the moon and the impact this had on the world.</p>	<p>Not covered this half term</p>	<p>Not covered this half term</p>	<p>Good To Be Me</p> <p>The theme is about understanding our feelings as well as considering our strengths and weaknesses as learners.</p> <p>Explore feelings, developing self-awareness and realising it really is 'Good to be me'.</p>	<p>Colour Creations</p> <p>Identify primary colours.</p> <p>Mix primary colours to create secondary colours.</p> <p>Create light and dark shades of colour.</p> <p>Produce art based on the work of Kandinsky.</p>	<p>Not covered this half term</p>	<p>Athletics</p> <ul style="list-style-type: none"> Travel Jump Throw 	<p>-Story of Ibrahim</p> <p>-Times of salah</p> <p>-How to do wudu</p> <p>-Basic salah psotions</p> <p>-Story of Yunus</p> <p>-Fasting sawm</p> <p>-Story of Musa</p> <p>-Vowel points.</p> <p>- Bayyina</p>
Spring 2	Suntrap	<p>Key Texts: 'Stick Dog' by Tom Watson</p> <p>Non-Fiction: Sequence 15 information text</p> <p>Fiction: sequence 10 adventure stories</p>	<p>Unit 7</p> <ul style="list-style-type: none"> Number - Addition and subtraction Number - Addition and subtraction Measurement (Time) <p>Unit 8</p> <ul style="list-style-type: none"> Number - Numbers and Place value Number - fractions Measurement (Volume & capacity) 	<p>Plants and animals where we live</p> <p>Our local area</p> <p>Birds and animals</p>	<p>Not covered this half term</p>	<p>Moving Pictures</p> <p>Find out what a moving mechanism is and how to create one.</p> <p>Find out what levers and pivots are and how to create this mechanism.</p> <p>Design a moving picture</p>	<p>Not covered this half term</p>	<p>Around the World</p> <p>Locate continents on a world map and identify some of its countries and features.</p> <p>Recap where the seven continents are</p>	<p>Financial well being</p> <p><u>Thanks for Everything</u></p> <p>Learn about ethical trading and appreciating the things we have and the people who work hard providing things for us.</p> <p>How to be a good citizen.</p>	<p>Not covered this half term</p>	<p>Not covered this half term</p>	<p>Communication</p> <p>Radio - Interview</p>	<p>Gymnastics</p> <ul style="list-style-type: none"> Travelling Balancing Jumping 	<p>-Haj</p> <p>-Story Isa</p> <p>-Story of Muihammed i</p> <p>-Story of Muhammed ii</p> <p>-Shadda</p> <p>-Making words.</p> <p>-Qadr.</p> <p>-Alaq.</p>

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Summer 1	Mile End Eco Park	<p>Key Texts: 'Supercat vs the Chip Thief' by Jeanne Willis</p> <p>Non-Fiction: Poetry: Sequence 5 Rhymes and poems</p> <p>Fiction: sequence 11 magical characters / Adventure stories</p>	<p>Unit 9</p> <ul style="list-style-type: none"> Number - Numbers and Place value Numbers - Addition & subtraction Geometry - Position & Direction <p>Unit 10</p> <ul style="list-style-type: none"> Numbers - Numbers and Place value, Multiplication and Division Numbers - Multiplication and Division Measurement (Length & Height) 	<p>On safari Minibeasts, bugs or invertebrates? Comparing ourselves and invertebrates</p>	<p>We are storytellers Producing a talking book</p>	<p>Eat More Fruit and Vegetable Explore a variety of fruits and vegetables, what they look like, taste like and feel like, as well as how to prepare fruits and vegetables through cutting, grating and peeling. Design, make and evaluate own salad or smoothie.</p>	<p>Castles Find out about moats, portcullises and keeps. Discover the history of the medieval castle. Learn about the Normans and why they introduced the skill of building castles to Britain.</p>	Not covered this half term	Not covered this half term	<p>Going for Goals The theme provides opportunities for children to reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively.</p>	<p>African Art Explore the landscapes across the continent. Explore patterns and colours in the fabric African people wear. Explore Maasai jewellery and culture. Make African masks. Explore African sunsets</p>	Not covered this half term	<p>Athletics</p> <ul style="list-style-type: none"> Travel Jump Throw 	<p>-Summary of prophets -Belief in Allah -Belief in his Angels -Four main angels and their jobs -Belief in His books -Making words. -Teen. -Inshirah.</p>
Summer 2	Walthamstow Wetlands	<p>Non-Fiction: Fiction: sequence 12 imaginary worlds</p> <p>Sequence 13 Fairy tales</p>	<p>Unit 11</p> <ul style="list-style-type: none"> Number - Addition & subtraction Number - Addition & subtraction Geometry - Properties of Shape <p>Unit 12</p> <ul style="list-style-type: none"> Number - Multiplication and Division Numbers - Fractions Measurement - (time) 	<p>Holiday Get packed By the seaside Protect the environment</p>	<p>We are storytellers Producing a talking book</p>	<p>Eat More Fruit and Vegetable Explore a variety of fruits and vegetables, what they look like, taste like and feel like, as well as how to prepare fruits and vegetables through cutting, grating and peeling. Design, make and evaluate own salad or smoothie.</p>	Not covered this half term	<p>Life in the City Identify some major capital cities around the world. Explore the physical features of Edinburgh. Explore the human features of Edinburgh and Cape Town. Create maps.</p>	<p>RE Special Books (Plan Bee) All major religions Waltham Forest Primary Schools RE Syllabus</p>	Not covered this half term	Not covered this half term	<p>Performance <u>Chants and Rhymes</u> I Look, I see</p>	<p>Games</p> <ul style="list-style-type: none"> Striking Fielding 	<p>-Belief in His messenger -Belief in day of Judgement -Qadr -Islamic months -Everyday Duas -Making words.. -Fasting and ramadhan Dhuha. -Lail.</p>