

LEARNING
IS
FUN

Noor Ul Islam Primary School

My Learning Journey
EYFS

Literacy, Numeracy & Islamic Studies

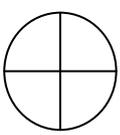
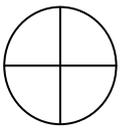
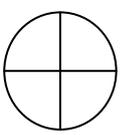
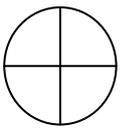
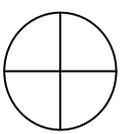
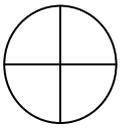
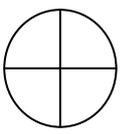
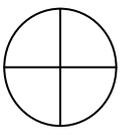
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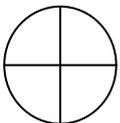
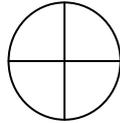
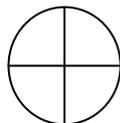
Teacher: Miss Lepe & Miss Anisah

Year: 2017-2018

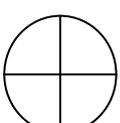
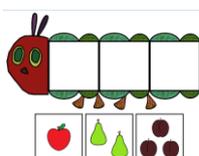
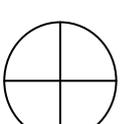
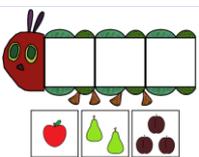
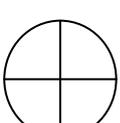
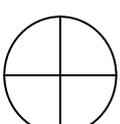
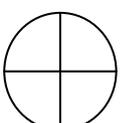
Literacy

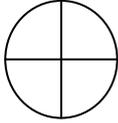
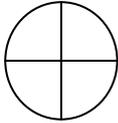
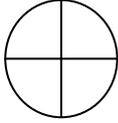
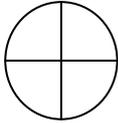
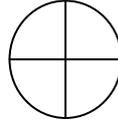
Writing

1.	I can hold a pencil correctly 	
2.	I can write recognisable letters, words and symbols. a b c <input type="text" value="can"/>	
3.	I can form capital letters and small letters correctly (size inconsistent). b e d	
4.	I can form all my letters clearly and the right way round. a b d j h l	
5.	I can write from left to right. 	
6.	I can write my name correctly.  <i>Anna</i>	
7.	I can spell some key words and tricky words correctly. <input type="text" value="come"/> <input type="text" value="they"/> <input type="text" value="one"/>	
8.	I can spell some CVC words correctly. cat  dog  sun 	

9.	I can sound out letters in words to help me write the word. sh - o - p t - r - ay	
10.	I can use capital letters, finger spaces and full stops for sentences. The • Thecatisfurry. The cat is furry.	
11.	I can use finger spaces when I write my sentence. Thecatisfurry. The cat is furry.	

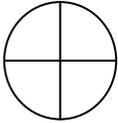
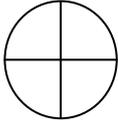
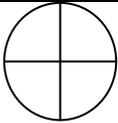
Reading & Phonics

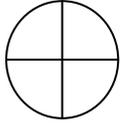
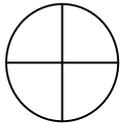
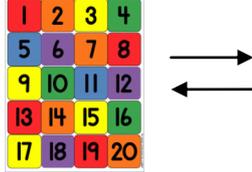
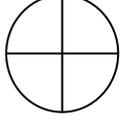
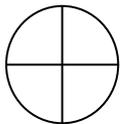
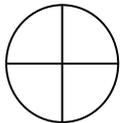
1.	I can recognise and read my name <i>Anna</i>	
2.	I can understand the events of a story and answer questions 	
3.	I can order events of a story 	
4.	I can say the sounds correctly 	
5.	I can read the alphabet 	

6.	I can say the first and last sounds of a word <i>'chicken'</i> → <i>'ch'</i> and <i>'n'</i>	
7.	I can separate sounds and blend a word <i>C -a-t</i> → <i>Cat</i>	
8.	I can read CVC words cat  dog  sun 	
9.	I can read tricky words <i>'The'</i> <i>'no'</i> <i>'Mr'</i> <i>'people'</i>	
10.	I can read simple sentences <i>I am a cat.</i>	

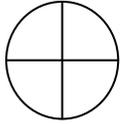
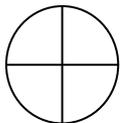
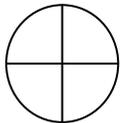
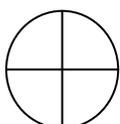
Mathematical Development

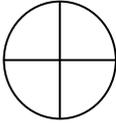
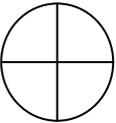
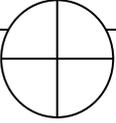
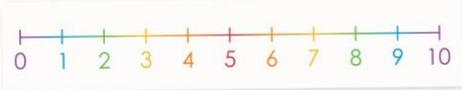
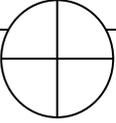
Numbers

1.	I can read and write numbers from 1 to 20 in digits 	
2.	I can count up to three or four objects by saying one number name for each item	
3.	I can count objects to 10, and beginning to count beyond 10. 	

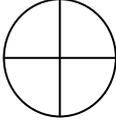
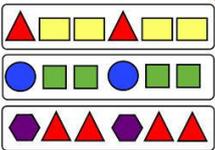
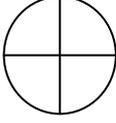
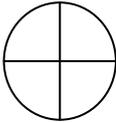
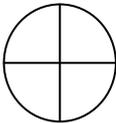
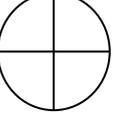
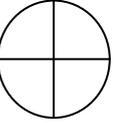
3.	I can find one more and one less than a given number. One more than 5 is..... One less than 10 is.....	
3.	I can count, read and write numbers 1 to 20. 	
4.	I can count to and across 20, forwards and backwards. 	
5.	I can order numbers from smallest to biggest and vice versa. $1, 0, 10, 6, 2 \longrightarrow 0, 1, 2, 6, 19$	
6.	I can count in multiples of 2, 5 and 10. $2, 4, 6, \dots$ $5, 10, 15, \dots$ $10, 20, 30, \dots$	

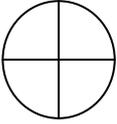
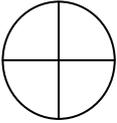
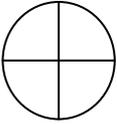
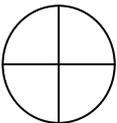
Addition and Subtraction

1.	I can read, write and understand "+" "-" and "=" signs. 	
2.	I can add and subtract one digit numbers to 20. $12+3=$ $15- 4=$	
3.	I can show and use subtraction facts within 10.	
4.	I can show and use number bonds to 10 	
5.	I can solve one step problems using addition (using pictures and objects) 	

6.	I can solve one step subtraction (using and objects)	  <p>problems using pictures</p> <p>$5 - 3 = 2$ $3 - 4 = -1$</p>	
7.	I can recognise and write odd and even numbers up to 20.		 
8.	I can use a number line.		

Shape, Space and Measurement

1.	I know and use words relating to	 <p>days.</p>	
2.	I can create repeating patterns		
3.	I know the value of different coins.		
4.	I know and use words relating to dates such as weeks and months. Today is Friday, tomorrow is.....		
5.	I can tell the time to past hour.	 <p>the hour and half</p>	
6.	I can describe direction.		

7.	I can describe  position.	
8.	I can describe movement.	
9.	I can recognise and name 2-D shapes and know some of its properties. 	
10.	I can recognise and name 3-D shapes and know some of its properties. 	

Islamic Studies

Dua's

I know these Dua's...		
1. Dua before going to the toilet		
2. Dua when leaving the toilet		
3. Dua for sneezing		
4. Reply for sneezing dua	 1	
5. Dua before sleeping		

6. Dua after waking up		
7. Dua for visiting the sick		
8. Dua before eating		
9. Dua after eating		
10. Dua when drinking milk		

Qaidah

I know																		
Alphabets	ا ب ت ث ج																	
Mixed alphabets	ح ت ث ب ج																	
Different shapes	<table border="0"> <tr> <td>ب</td><td>ب</td><td>ب</td><td>ب</td><td>ب</td><td>ب</td><td>ب</td><td>ب</td> </tr> <tr> <td>ت</td><td>ت</td><td>ت</td><td>ت</td><td>ت</td><td>ت</td><td>ت</td><td>ت</td> </tr> </table>	ب	ب	ب	ب	ب	ب	ب	ب	ت	ت	ت	ت	ت	ت	ت	ت	
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Recoanising letters by dots	نیشبتنبتنبتنبتنبتنب																	
Difference of Alif & Laam	ا ل لا ل لا لا																	

Al-Ma'un	
Quraish	
Feel	
Humazah	
Asr	
Takathur	