

Deputy Head Teacher Person Specification

CATEGORY	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status Degree or equivalent 	<ul style="list-style-type: none"> Masters level qualification NPQH or similar
Experience and Knowledge	<ul style="list-style-type: none"> Recent experience of working successfully as a middle or senior leader in a school. Evidence of major whole school responsibilities and experience of turning policy into effective and successful practice. Leadership of a significant area or phase or inclusion including responsibility for raising standards across the whole school. A clear understanding of the essential qualities necessary for effective teaching and learning. Up to date knowledge of statutory regulations and guidance relating to the post. 	<ul style="list-style-type: none"> Experience as a qualified teacher in other Islamic schools Experience as a deputy head Experience of teaching in more than one school
Leadership and Management	<ul style="list-style-type: none"> Active and effective leadership of a team / key stage/ curriculum area/ department To have taken an active involvement in the school development planning Experience of having led whole school initiatives. A good understanding of whole school issues Experience of planning for change, development and improvement To demonstrate leadership qualities Experience of successfully managing and prioritising workload for self and others in order to meet deadlines. Experience of and ability to contribute to staff development (mentoring, coaching, inset days) 	<ul style="list-style-type: none"> Senior Leadership experience in a Primary school To have had responsibility for policy development and implementation
Professional Skills	<ul style="list-style-type: none"> A clear understanding of the essential qualities necessary for effective teaching and learning. Up to date knowledge of statutory regulations and guidance relating to the post. 	

Working With Others	<ul style="list-style-type: none"> • Proven experience of working well within teams • Proven experience of effective delegation • Proven experience of working with non-teaching staff, such as governors, parents etc. 	
Communication	<ul style="list-style-type: none"> • Experience of communicating with a diverse range of people – ranging from pupils to government agencies, e.g. Ofsted. • Excellent communication skills both written and oral, to a diverse range of audiences. 	
Developing self and others	<ul style="list-style-type: none"> • Evidence of continued self-development in a primary school context including curriculum, management and leadership. 	<ul style="list-style-type: none"> • Commitment to continuing professional development for self and others
Personal Qualities	<ul style="list-style-type: none"> • High level of self-motivation • Commitment to high expectations, developing the school and achieving outstanding results • Ability to work to agreed deadlines • To promote and develop the Islamic ethos of the school • Ability to make sound judgements, to anticipate and solve problems and identify opportunities • Ability to deal sensitively with people to resolve conflict • Prioritise, plan and organise self and others 	
Commitment	<p>Demonstrate a commitment to:</p> <ul style="list-style-type: none"> • Equalities • Promoting the school’s vision and ethos • High quality, stimulating learning environment • Relating positively to and showing respect for all members of the school and wider community • Ongoing relevant professional self-development • Safeguarding and child protection 	
Other	<ul style="list-style-type: none"> • Appointment of a candidate to this role will be subject to references and a DBS (Disclosure and Barring Service) Check. 	