

## Noor ul Islam Primary School 2018

### Year 2 SATs

|   | Combined | Maths | Reading | SPAG | Writing |
|---|----------|-------|---------|------|---------|
| <b>Number of pupils who scored 100 or above</b> | 22       | 22    | 22      | 20   | 18      |
| <b>Total pupils</b>                             | 22       | 22    | 22      | 22   | 22      |
| <b>School %</b>                                 | 100%     | 100%  | 100%    | 91%  | 82%     |
| <b>Scaled score average</b>                     | n/a      | 108   | 109     | 107  | n/a     |
| <b>National average</b>                         |          |       |         |      |         |

### Year 6 SATs

|                               | Combined | Maths | Reading | GPS  | Writing |
|-------------------------------|----------|-------|---------|------|---------|
| <b>Number of pupils</b>       | 17       | 19    | 17      | 19   | 16      |
| <b>Total number of pupils</b> | 19       | 19    | 19      | 19   | 19      |
| <b>School %</b>               | 89%      | 100%  | 89%     | 100% | 84%     |
| <b>National average</b>       |          | 76%   | 75%     | 78%  | 78%     |
| <b>Scaled score average</b>   | n/a      | 109   | 109     | 114  | n/a     |
| <b>National average</b>       | n/a      | 104   | 105     | 106  | n/a     |

- 1 The combined results are calculated based on a minimum respective level for Maths and Reading
- 2 National averages taken from <https://www.gov.uk/government/publications/national-curriculum-assessments-key-stage-2-2018-interim/key-stage-2-2018-interim-results-text> (accessed July 31<sup>st</sup> 2018)
- 3 Please note the writing framework changed in 2018 and therefore is not directly comparable to previous years.

## *Year on year trend*

### *Year 2*

| School % at expected level. | Combined | Maths      | Reading    | SPAG      | Writing |
|-----------------------------|----------|------------|------------|-----------|---------|
| <b>2013</b>                 |          | 100%       | 100%       | N/A       | 100%    |
| <b>2014</b>                 |          | 100%       | 100%       | N/A       | 39%     |
| <b>2015</b>                 |          | 100%       | 95%        | N/A       | 91%     |
| <b>2016<br/>(23 pupils)</b> | 70%      | 74% - 103  | 74% - 105  | 78% - 105 | 83%     |
| <b>2017<br/>(26 pupils)</b> | 69%      | 69% - 104  | 85% - 103  | 69% - 105 | 85%     |
| <b>2018<br/>(22 pupils)</b> | 89%      | 100% - 108 | 100% - 109 | 91% - 107 | 82%     |

## Year 6

| School % at expected level.     | Combined | Maths      | Reading   | SPAG       | Writing |
|---------------------------------|----------|------------|-----------|------------|---------|
| <b>2013 (Level 4 or above)</b>  |          | 100%       | 100%      | 100%       | 100%    |
| <b>2014 (Level 4 or above)</b>  |          | 95%        | 95%       | 100%       | 95%     |
| <b>2015 (Level 4b or above)</b> | 94%      | 94%        | 100%      | 94%        | 83%     |
| <b>2016<br/>(22 pupils)</b>     | 86%      | 90% - 109  | 95% - 107 | 95% - 109  | 86%     |
| <b>2017<br/>(23 pupils)</b>     | 78%      | 91% -109   | 83% -108  | 91% - 113  | 70%     |
| <b>2018<br/>(19 pupils)</b>     | 89%      | 100% - 109 | 89% - 109 | 100% - 114 | 84%     |

***Analysis by gender  
Year 2 SATs – Boys only***

| Level                                | Reading              |                      | Writing              |                      | Maths                |                      | GPS                  |                      |
|--------------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
|                                      | 2016-2017<br>11 boys | 2017-2018<br>13 boys | 2016-2017<br>11 boys | 2017-2018<br>13 boys | 2016-2017<br>11 boys | 2017-2018<br>13 boys | 2016-2017<br>11 boys | 2017-2018<br>13 boys |
| % below 100                          | 18%                  | 0%                   | 18%                  | 23%                  | 27%                  | 0%                   | 36%                  | 8%                   |
| % 100 or above/at or above expected  | 82%                  | 100%                 | 82%                  | 77%                  | 73%                  | 100%                 | 64%                  | 92%                  |
| % 105 or above/ or at greater depth. | 36%                  | 69%                  | 0%                   | 23%                  | 64%                  | 85%                  | 45%                  | 77%                  |

***Year 6 SATs – Boys only***

| Level                                | Reading              |                      | Writing              |                      | Maths                |                      | GPS                  |                      |
|--------------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
|                                      | 2016-2017<br>12 boys | 2017-2018<br>10 boys | 2016-2017<br>12 boys | 2017-2018<br>10 boys | 2016-2017<br>12 boys | 2017-2018<br>10 boys | 2016-2017<br>12 boys | 2017-2018<br>10 boys |
| % below 100                          | 17%                  | 20%                  | 42%                  | 30%                  | 0%                   | 0%                   | 0%                   | 0%                   |
| % 100 or above/at or above expected  | 83%                  | 80%                  | 58%                  | 70%                  | 100%                 | 100%                 | 100%                 | 100%                 |
| % 105 or above/ or at greater depth. | 83%                  | 70%                  | 0%                   | 10%                  | 67%                  | 90%                  | 92%                  | 80%                  |

## ***Analysis by gender*** ***Year 2 SATs – Girls only***

| Level                                | Reading               |                      | Writing               |                      | Maths                 |                      | GPS                   |                      |
|--------------------------------------|-----------------------|----------------------|-----------------------|----------------------|-----------------------|----------------------|-----------------------|----------------------|
|                                      | 2016-2017<br>15 girls | 2017-2018<br>9 girls | 2016-2017<br>15 girls | 2017-2018<br>9 girls | 2016-2017<br>15 girls | 2017-2018<br>9 girls | 2016-2017<br>15 girls | 2017-2018<br>9 girls |
| % below 100                          | 13%                   | 0%                   | 13%                   | 11%                  | 33%                   | 0%                   | 27%                   | 11%                  |
| % 100 or above/at or above expected  | 87%                   | 100%                 | 87%                   | 89%                  | 67%                   | 100%                 | 73%                   | 89%                  |
| % 105 or above/ or at greater depth. | 27%                   | 100%                 | 0%                    | 11%                  | 40%                   | 67%                  | 53%                   | 56%                  |

## ***Year 6 SATs – Girls only***

| Level                                | Reading               |                      | Writing               |                      | Maths                 |                      | GPS                   |                      |
|--------------------------------------|-----------------------|----------------------|-----------------------|----------------------|-----------------------|----------------------|-----------------------|----------------------|
|                                      | 2016-2017<br>11 girls | 2017-2018<br>9 girls | 2016-2017<br>11 girls | 2017-2018<br>9 girls | 2016-2017<br>11 girls | 2017-2018<br>9 girls | 2016-2017<br>11 girls | 2017-2018<br>9 girls |
| % below 100                          | 18%                   | 0%                   | 18%                   | 0%                   | 18%                   | 0%                   | 9%                    | 0%                   |
| % 100 or above/at or above expected  | 82%                   | 100%                 | 82%                   | 100%                 | 82%                   | 100%                 | 91%                   | 100%                 |
| % 105 or above/ or at greater depth. | 73%                   | 100%                 | 27%                   | 11%                  | 82%                   | 100%                 | 82%                   | 100%                 |

***In school variation  
Year 2***

| Scale score         | Reading |       | Writing |       | Maths |       | GPS  |       |
|---------------------|---------|-------|---------|-------|-------|-------|------|-------|
|                     | Boys    | Girls | Boys    | Girls | Boys  | Girls | Boys | Girls |
| <b>Below 100</b>    | 0%      | 0%    | 23%     | 11%   | 27%   | 0%    | 8%   | 11%   |
| <b>100 or above</b> | 100%    | 100%  | 77%     | 89%   | 73%   | 100%  | 92%  | 89%   |
| <b>105 or above</b> | 69%     | 100%  | 23%     | 11%   | 64%   | 67%   | 77%  | 56%   |

***Year 6***

| Scale score                     | Reading |       | Writing |       | Maths |       | GPS  |       |
|---------------------------------|---------|-------|---------|-------|-------|-------|------|-------|
|                                 | Boys    | Girls | Boys    | Girls | Boys  | Girls | Boys | Girls |
| <b>Below 100<sup>1</sup></b>    | 20%     | 0%    | 30%     | 0%    | 0%    | 0%    | 0    | 0%    |
| <b>100 or above<sup>2</sup></b> | 80%     | 100%  | 70%     | 100%  | 100%  | 100%  | 100% | 100%  |
| <b>105 or above<sup>3</sup></b> | 70%     | 100%  | 10%     | 11%   | 90%   | 100%  | 80%  | 100%  |

<sup>1</sup> Working below expected standard for writing.

<sup>2</sup> Working at expected standard for writing.

<sup>3</sup> Working at greater depth and above for writing.

## Analysis of EYFS results

The EYFS results are based on the Early Learning Goals (17 in total). The % of pupils achieving all the ELGs is provided below. The children who have scored at least a 2 in the EYFS profile for the first 12 ELG's are used to calculate those achieving a good level of development.

|   | School<br>2016/2017 |        | School<br>2017/2018 |        | National average <sup>4</sup><br>2017 |        |
|---|---------------------|--------|---------------------|--------|---------------------------------------|--------|
| <b>Students at a good level of development<sup>5</sup>:</b> | 76%                 |        | 84.6%               |        | 70.7%                                 |        |
|   | Male                | Female | Male                | Female | Male                                  | Female |
| <b>Students at a good level of development:</b>             | 44%                 | 94%    | 75%                 | 93%    | 64%                                   | 77.7%  |
| <b>Average point score across all learning goals</b>        | 33.1                | 34.0   | 34.4                | 34.4   | 33.3                                  | 35.7   |

Breakdown of Early Learning Goals by Gender.

| Early Learning Goal                         | Boys % achieved<br>(12 boys) | Girls % achieved<br>(14 girls) |
|---|------------------------------|--------------------------------|
| 1. Listening and attention                  | 100                          | 100                            |
| 2. Understanding                            | 100                          | 100                            |
| 3. Speaking                                 | 92                           | 100                            |
| 4. Moving and Handling                      | 92                           | 100                            |
| 5. Health and self-care                     | 100                          | 100                            |
| 6. Self-confidence and self-awareness       | 92                           | 100                            |
| 7. Managing feelings and behaviour          | 100                          | 100                            |
| 8. Making relationships                     | 100                          | 100                            |
| 9. Reading                                  | 75                           | 93                             |
| 10. Writing                                 | 83                           | 100                            |
| 11. Numbers                                 | 92                           | 100                            |
| 12. Shape, space and measure                | 92                           | 100                            |
| 13. People and communities                  | 92                           | 100                            |
| 14. The World                               | 92                           | 100                            |
| 15. Technology                              | 100                          | 93                             |
| 16. Exploring and using media and materials | 92                           | 100                            |
| 17. Being imaginative                       | 100                          | 100                            |

<sup>4</sup> Taken from

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/652602/SFR60\\_2017\\_Text.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/652602/SFR60_2017_Text.pdf) accessed July 31st 2018

<sup>5</sup> Definition: Good level of development

Children achieving a good level of development are those achieving at least the expected level within the following areas of learning: communication and language; physical development; personal, social and emotional development; literacy; and mathematics.



## Noor ul Islam Primary School School Performance Data – 2017-2018