Noor Ul Islam Primary School 2015

Year 2 SATs

Level	Reading	National Average 2014[1]	Writing	National Average 2014	Maths	National Average 2014
% Level 2 or above	100%	90%	100%	86%	100%	92%
% 2B or above	95%	81%	91%	70%	100%	80%
% Level 3	55%	31%	14%	16%	50%	24%

Year 6 SATs

	Reading	National Average 2014[2]	Writing	National Average 2014	Maths	National Average 2014	SPaG	National Average 2014	Combined[3] Reading, Writing and Maths	National average
% Level 4 and above	100%	89%	100%	85%	100%	86%	100%	76%	100%	78%
% 4b or above	100%	78%	83%	N/A	94%	76%	94%	68%	94%	67%
% 5 or above	78%	50%	50%	33%	61%	42%	94%	52%	50%	24%
% Level 6	N/A	N/A	N/A	N/A	6%	N/A	N/A	N/A	N/A	N/A

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[1] https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/356941/SFR34_2014_text.pdf (Accessed July 22nd 2015)

[2] https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/428838/SFR50_2014_Text.pdf (Accessed July 22nd 2015)

[3] The combined results are calculated based on a minimum respective level for Maths, Reading and Writing (for writing in the case of level 4b a minimum level 4 TA is required

Analysis by gender
Year 2 SATs – Boys only

Level	Reading	National Average 2014	Writing	National Average 2014	Maths	National Average 2014
% Level 2 or above	100	87	100	82	100	91
% Level 3	50	26	21	11	57	26

Year 6 SATs – Boys only

	Reading	National Average 2014	Writing	National Average 2014	Maths	National Average 2014	SPaG	National Average 2014	Combined Reading, Writing and Maths	National average
% Level 4 and above	100	87	100	N/A	100	86	100	72	100%	76
% 4b or above	100	N/A	67	N/A	100	N/A	83	N/A	100%	65
% 5 or above	83	46	33	N/A	83	44	83	46	67%	20

Analysis by gender
Year 2 SATs – Girls only

Level	Reading	National Average 2014	Writing	National Average 2014	Maths	National Average 2014
% Level 2 or above	100	93	100	91	100	93
% Level 3	63	35	0	21	38	22

Year 6 SATs – Girls only

	Reading	National Average 2014	Writing	National Average 2014	Maths	National Average 2014	SPaG	National Average 2014	Combined Reading, Writing and Maths	National average
% Level 4 and above	100	91	100	N/A	100	86	100	81	100%	82
% 4b or above	100	N/A	92	N/A	92	N/A	100	N/A	92%	69
% 5 or above	75	53	50	N/A	50	40	100	58	42%	27

In school variation

Level	Reading		Writing		Maths	
	Boys	Girls	Boys	Girls	Boys	Girls
% Level 2 or above	100	100	100	100	100	100
% Level 3	50	63	21	0	57	38

Level	Reading		Writing		Maths	
	Boys	Girls	Boys	Girls	Boys	Girls
% Level 4 or above	100	100	100	100	100	100
% Level 4b and above	100	100	67	92	100	92
% Level 5	83	75	33	50	83	50

Progress measures

End of EYFS to End of KS1

Level	Reading	Writing	Maths
3 sub levels	14% (3)	5% (1)	5% (1)
4 sub levels	27% (6)	77% (17)	59% (13)
5 sub levels	50% (11)	18% (4)	36% (7)
6 sub levels	9% (2)		5% (1)

End of KS1 to End of KS2[4]

Level	Reading	Writing	Maths
6 sub levels	6% (1)	17% (3)	22% (4)
7 sub levels	6% (1)	22% (4)	17% (3)
8 sub levels	44% (8)	11% (2)	33% (6)
9 sub levels	28% (5)	50% (9)	11%(2)
10sub levels	17% (3)		17% (3)

All pupils made the expected progress of 2 levels (equivalent to 6 sub levels) between the end of year 2 and the end of year 6. In fact the majority exceeded that with a health proportion achieving 7,8,9 and even 10 sub levels of progress.

Looked at in conjunction with the attainment data available in table 1 it shows a very healthy picture of pupil achievement across their time at school both in terms of attainment and progress.

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[4] Scores calculated using the TA assessment at the end of summer term 2015

Analysis of end of year attainment levels for all other classes.

Level	Year 1			Year 3			Year 4			Year 5		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
End of year target[5]	1a	1a	1a	3c	3c	3c	3a	3a	3a	4b	4b	4b
On target	92%	67%	100%	95%	77%	82%	96%	65%	96%	61%	61%	57%
Below target	8%	33%	0%	5%	23%	18%	4%	35%	4%	39%	39%	43%

Analysis of progress over the year for all other classes.

Level	Year 1			Year 3			Year 4			Year 5		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
At least 1 sub level of progress	96%	58%	96%	100%	100%	100%	100%	96%	100%	100%	96%	100%
At least 2 sub levels of progress	75%	17%	50%	82%	100%	64%	61%	78%	100%	78%	65%	74%
At least 3 sub levels of progress	21%	4%	13%	41%	91%	14%	17%	9%	70%	48%	22%	52%

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[5] Based on 2 sub levels of progress per year. Which means pupils in Year 5 should be reaching 4b the National average at the end of Year 6

Analysis of EYFS results

The EYFS results are based on the Early Learning Goals (17 in total). The % of pupils achieving the respective levels is provided below.

Students meeting expectations:	**21**	**88%**
Students exceeding expectations:	**1**	**4%**
Students meeting/exceeding expectations	**22**	**92%**
Students below expectations	**2**	**8%**

External test scores.

All pupils from Year 1 to Year 5 took the GL progress test for English and Maths in June 2015. A summary of their performance against national averages is provided below.

School: Noor Ul Islam Primary School								
Group: Year 1				**No. of students:** 24				
Date of test(s): 01/06/2015								

Description	Very low	Below average		Average			Above average		Very high
SAS bands	<74	74–81	82–88	89–96	97–103	104–	112–	119–	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	0%	0%	8%	33%	13%	17%	29%	0%	0%

Assessment Analysis – Progress Tests - Maths

The mean standard age score for this group is not significantly different from the national average
The spread of standard age scores for this group is significantly lower than the national average.

Assessment Analysis – Progress Tests - English

Description	Very low	Below average		Average			Above average		Very high
SAS bands	<74	74–81	82–88	89–96	97–103	104–	112–	119–	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	0%	0%	4%	17%	17%	17%	33%	0%	13%

The mean standard age score for this group is significantly higher than the national average.
The spread of standard age scores for this group is not significantly different from the national average.

School: Noor Ul Islam Primary School	
Group: Year 2	No. of students: 22
Date of test(s): 01/06/2015	

Assessment Analysis – Progress Tests - Maths

Description	Very low	Below average		Average			Above average		Very high
SAS bands	<74	74–81	82–88	89–96	97–103	104–	112–	119–	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	0%	0%	0%	0%	5%	23%	23%	9%	41%

The mean standard age score for this group is *significantly higher* than the national average.

The spread of standard age scores for this group is not significantly different from the national average.

Assessment Analysis – Progress Tests - English

Description	Very low	Below average		Average			Above average		Very high
SAS bands	<74	74–81	82–88	89–96	97–103	104–	112–	119–	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	0%	0%	5%	5%	9%	27%	23%	27%	5%

The mean standard age score for this group is *significantly higher* than the national average.

The spread of standard age scores for this group is not significantly different from the national average.

School: Noor Ul Islam Primary School	
Group: Year 3	No. of students: 22
Date of test(s): 01/06/2015	

Assessment Analysis – Progress Tests - Maths

Description	Very low	Below average		Average			Above average		Very high
SAS bands	<74	74–81	82–88	89–96	97–103	104–	112–	119–	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	0%	9%	5%	18%	18%	27%	23%	0%	0%

The mean standard age score for this group is not significantly different from the national average
The spread of standard age scores for this group is not significantly different from the national average.

Assessment Analysis – Progress Tests - English

Description	Very low	Below average		Average			Above average		Very high
SAS bands	<74	74–81	82–88	89–96	97–103	104–	112–	119–	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	0%	0%	9%	0%	23%	9%	18%	18%	23%

The mean standard age score for this group is *significantly higher* than the national average
The spread of standard age scores for this group is not significantly different from the national average.

School: Noor Ul Islam Primary School	
Group: Year 4	No. of students: 24
Date of test(s): 01/06/2015	

Assessment Analysis – Progress Tests - Maths

Description	Very low	Below average		Average			Above average		Very high
SAS bands	<74	74–81	82–88	89–96	97–103	104–	112–	119–	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	4%	0%	4%	4%	33%	8%	29%	8%	8%

The mean standard age score for this group is *significantly higher* than the national average.

The spread of standard age scores for this group is not significantly different from the national average.

Assessment Analysis – Progress Tests - English

Description	Very low	Below average		Average			Above average		Very high
SAS bands	<74	74–81	82–88	89–96	97–103	104–	112–	119–	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	0%	0%	0%	13%	17%	4%	29%	13%	25%

The mean standard age score for this group is *significantly higher* than the national average.

The spread of standard age scores for this group is not significantly different from the national average.

School: Noor Ul Islam Primary School	
Group: Year 5	No. of students: 23
Date of test(s): 01/06/2015	

Assessment Analysis – Progress Tests - Maths

Description	Very low	Below average		Average			Above average		Very high
SAS bands	<74	74–81	82–88	89–96	97–103	104–	112–	119–	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	0%	0%	22%	9%	26%	13%	9%	17%	4%

The mean standard age score for this group is not significantly different from the national average.

The spread of standard age scores for this group is not significantly different from the national average.

Assessment Analysis – Progress Tests – English

Description	Very low	Below average		Average			Above average		Very high
SAS bands	<74	74–81	82–88	89–96	97–103	104–	112–	119–	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	0%	0%	0%	9%	30%	17%	17%	13%	13%

The mean standard age score for this group is *significantly higher* than the national average.

The spread of standard age scores for this group is not significantly different from the national average.

School Self Evaluation Link (taken from SEF)

Attainment
The attainment measures show that pupils are achieving above and in some instances well above national averages for Years 2 and Year 6. The work to support learners last year in the form on additional support seems to have had a clear impact. The intervention program needs to continue across all classes.
There are a healthy proportion of pupils achieving the higher levels across all strands.
Boys and girls perform at similar levels of attainment which is a positive indicator of the equality of opportunity in the school.

Progress
Pupils are making good to outstanding progress across the school by the time they reach Year 6.
In other years pupils are also making progress at good levels in most classes. Year 1 looks relatively weaker however this is due to no formal moderation at the entry point in Year 1 from Reception class which means the levels attained all seem slightly inflated.

Areas of development
Progress and attainment across the school in writing is comparatively lower than all other core areas. A whole school focus to develop pupil writing will be part of the new literacy policy and form a core part of the new Literacy curriculum being purchased for Sep 2015.
Moderation of pupil work to take place across all year groups both at the beginning and the end of year to help ensure consistency and validity of the data produced.